

**K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION**  
**MONTHLY PLANNER FOR THE MONTH OF AUGUST (SESSION 2025 - 2026)**  
**CLASS: VIII**

Subject	Week – 1 (1 day)	Week – 2 (5 days)	Week – 3 (4 days)	Week – 4 (5 days)	Week – 5 (5 days)
<b>English</b>	<b>Day 1</b> <b>Day 1</b> <b>Active and Passive Voice (Cont.)</b> Recapitulation, Practice questions in notebook. Revision test of Active & passive (Spiral/ / Notebook)	<b>Day 1</b> Pre-reading Material (Questions) <u>Ch – 3 The Brogue</u> Story reading & group presentation, Notebook work <b>Day 2</b> SPIRAL questions will be discussing <b>Day 3</b> Reflection: Revision test in the Spiral <b>Day 4</b> Pre-reading Material (Questions) <u>Ch- 4 Arjun</u> Discussion on pre-reading material, about the author, story & the characters <b>Day 5</b> Story reading & group presentation, Notebook work	<b>Day 1</b> SPIRAL questions will be discussing <b>Day 2</b> Reflection: Revision test in the Spiral <b>Day 3</b> Pre-reading Material (Questions) <u>Ch- 5 The sneeze</u> Discussion on pre-reading material, about the author, story & the characters <b>Day4</b> Recapitulation, Story reading & group presentation, Notebook work	<b>Day1</b> SPIRAL questions will be discussing <b>Day 2</b> Reflection: Revision test in the Spiral <b>Day 3</b> Pre-Reading Material: Questions <u>Diary Writing</u> Discussion on pre reading material, Elements of writing Diary, Points to keep in mind, FAQs of writing Diary, Format, a Sample. <b>Day 4</b> Recapitulation, Practice question of SPIRAL <b>Day5</b> Spiral worksheet (will be cont.)	<b>Day 1</b> Revision test -1 in Notebook <b>Day 2</b> Spiral worksheet (will be cont.) <b>Day 3</b> Doubts/ Revision test -2 in Notebook <b>Day 4</b> Doubts/ Revision test -3 in Notebook <b>Day 5</b> Revision test -4in Notebook <b>Dat 5</b> Revision test -5 in Notebook
<b>H.W.</b>	REVISE Practise questions	Read the story and find meaning of difficult words	Read the chapter and mark answers in book	REVISE the given assignment questions.	Revise Half yearly exam syllabus
<b>Hindi</b>	<b>Day 1</b> पूर्वपठन गतिविधि-, उपविषय – संधि ( संधि परिचय पढ़ें ) मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच	<b>Day 1</b> उपविषय – संधि परिचय वाचन और व्याख्या <b>Day 2</b> संधि के प्रकार वाचन और व्याख्या <b>Spiral work</b> <b>Day 3</b> पाठ के प्रश्न उत्तर प्रस्तुतीकरण, व्यावहारिक अनुप्रयोग और त्रुटि सुधार   <b>Day 4</b> प्रस्तुतीकरण, अनुप्रयोग और त्रुटि सुधार <b>Day 5</b> पूर्वपठन गतिविधि-, उपविषय – समास (समास के भेद पढ़ें ) परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच	<b>Day 1</b> परिचय , प्रकार वाचन और व्याख्या <b>Day 2</b> पाठ के प्रश्न उत्तर , spiral work <b>Day 3</b> पूर्वपठन गतिविधि-, उपविषय – दो गौरैया परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच	<b>Day 1</b> वाचन और व्याख्या <b>Day 2</b> पाठ के प्रश्न उत्तर पर चर्चा , spiral work <b>Day 3</b> व्यावहारिक अनुप्रयोग और त्रुटि सुधार <b>Day 4</b> पूर्वपठन गतिविधि-, उपविषय – एक आशीर्वाद (कविता) <b>Spiral work</b> मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच <b>Day 5</b> वाचन और व्याख्या	<b>Day 1</b> पाठ के प्रश्न उत्तर पर चर्चा <b>Day 2</b> प्रस्तुतीकरण, अनुप्रयोग spiral work <b>Day 3</b> उपविषय पूर्व पठन गतिविधि- हरिद्वार परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच   <b>Day 4</b> वाचन और व्याख्या <b>Day 5</b> पाठ के प्रश्न उत्तर , spiral work
<b>H.W.</b>	कठिन शब्द पढ़ें	पाठ पढ़ें	दो गौरैया पाठ पढ़ें		
<b>Maths</b>	<b>Day 1(Ch Square and square root )</b> Discussion on pre reading material ( vi deo format) Properties of square no	<b>Day 1 Ex 5.1</b> <b>Day 2 Ex 5.1 continued</b> <b>Day 3 Finding the square</b> Ex 5.2	<b>Day 1 Ex 5.3 continued</b> <b>Day 2 Ex 5.3 continued</b> <b>Day 3 Square root by division method and decimal square root</b>	Day 1 Ex 5.4 Day 2 Ex 5.4 continued Day 3 Spiral work Day 4 Spiral work Day 5 ( cube and cube root ) Discussion on pre reading material (video format) cubes	Day 1 Ex 6.1 Day 2 Ex 6.1 continue Day3 Cube root Ex 6.2 Day 4 Spiral work Day 5 Spiral work

		<b>Day 4 Square root</b> <b>Day 5 Ex 5.3</b>			
<b>H.W.</b>	Practice questions	Practice questions	Practice questions	Practice questions	Practice questions
<b>Science</b>	<b>Day 1</b> <b>CH10: Sound</b> Introduction with pre-reading material	<b>Day 1</b> Sound Produced By Musical Instrument <b>Day 2</b> Sound Produced By Human <b>Day 3</b> How Sound Propagate <b>Day 4</b> Our Ear <b>Day 5</b> Properties of Sound – Frequency, Amplitude, Time period	<b>Day 1</b> Loudness and Pitch of Sound <b>Day 2</b> Audible and Inaudible sound, Noise and Music <b>Day 3</b> Noise Pollution and causes of noise pollution <b>Day 4</b> Class Test	<b>Day 1</b> Group Presentation <b>Day 2</b> <b>CH11: Chemical Effects OF Electric Current</b> Introduction of chapter with pre-reading material <b>Day 3</b> Test of Current flow, LED, How Liquids conduct current <b>Day 4</b> Passing Current through water <b>Day 5</b> Electrolytes and types of Electrolytes	<b>Day 1</b> Chemicals Effects of Electric Current <b>Day 2</b> Electrode <b>Day 3</b> Conductors <b>Day 4</b> Electroplating <b>Day 5</b> Class Test
<b>H.W.</b>	Go through pre reading material	Draw the structure of ear in your notebook	Prepare Ch- 10 for class test	Go through pre-reading material	Prepare Ch – 11 for class test
<b>Civics</b>	CHAPTER 2 Secularism Day 1: Introduction to Secularism Topics Taught: Meaning of secularism Importance of religion in people's lives Need for separation of religion from the State	CHAPTER 2 Secularism Day 1: Why is it Important to Separate Religion from the State? Topics Taught: Reasons for separation: to avoid domination, ensure freedom of religion Historical examples of religious discrimination	CHAPTER 2 Secularism Day 1: Secularism in the Indian Context Topics Taught: Features of Indian secularism How Indian Constitution ensures secularism Laws and policies to respect all religions	CHAPTER 2 Secularism Day 1: Discussed the spiral exercises and questions answers Query discussion	CHAPTER 2 Secularism Day 1: Class test was conducted
<b>H.W.</b>	Read chapter page 1 & 2	Read chapter 3 & 4	Find out the answers for the spiral exercises	Complete the spiral work	
<b>Geography</b>	<b>"Class will not be held this week as it includes only one working day (Friday), and no class is scheduled on that day."</b>	<b>Chapter-2 To be continued....</b> <b>LAND , SOIL ,WATER , NATURAL VEGETATION AND WILDLIFE RESOURCES</b> <b>Day 1:</b> Spiral Work <b>Day 2:</b> Spiral & notebook work	<b>Chapter-2 To be continued....</b> <b>LAND , SOIL ,WATER , NATURAL VEGETATION AND WILDLIFE RESOURCES</b> <b>Day 1:</b> <b>Correction Work</b> –Spiral + notebook correction for Chapter-2. <b>Day 2:</b> <b>Discussion of pre-reading material – in introduction of new chapter (Agriculture)</b>	<b>Chapter-3 Agriculture</b> <b>Day 1:</b> <b>Topic:</b> Introduction & Types of Agriculture. <b>Day 2:</b> <b>Topic:</b> Subsistence vs Commercial farming with examples	<b>Chapter-3 To be continued....</b> <b>AGRICULTURE</b> <b>Day 1 :</b> <b>Topic:</b> Major crops – Wheat, Rice, Sugarcane, Millets – conditions & regions <b>Day 2 :</b> <b>Topic:</b> Fibre crops (Cotton & Jute) + tea & coffee – climate, region, use
<b>H.W.</b>		Completion of spiral & notebook work.	Reading of the chapter	<b>Revision of chapter 2 for the</b>	<b>Map Work</b> – Identify regions of rice, wheat & cotton

				<b>preparation of PA 2</b>	
<b>History</b>		<b>(HISTORY) Chapter 4:</b> <b>Day 1</b> <b>Chapter 4: Tribal, Dikus and the vision of a golden age.</b> <b>Topic-</b> Introduction to Tribal Societies <b>Day 2</b> Tribal Economy and Role of Traders, Moneylenders.	<b>Chapter 4 To be continued....</b> <b>Day 1</b> Tribal Groups and Economic Activities <b>Day 2</b> Colonial Rule and Changing Tribal Lives	<b>Chapter 4 To be continued....</b> <b>Day 1</b> Tribal Uprisings and Resistance Movements <b>Day 2</b> Birsa Munda and the Vision of a Golden Age.	<b>Chapter 4 To be continued....</b> <b>Day 1</b> Life and Legacy of Birsa Munda <b>Day 2</b> Spiral work
<b>H.W.</b>		Read about jhum cultivators pg-40	Read pg. 41-44	Read pg. 46-47	Read pg. 48-49
<b>Computer</b>	No class	<b>4 August Monday</b> <b>Chapter 3: Working on MS Access</b> <ul style="list-style-type: none"> <li>Completing Spiral and closing discussion for chapter 3</li> </ul> <b>7 August Thursday</b> <b>Chapter 4: Python-Introduction</b> <ul style="list-style-type: none"> <li>Introduction to Python</li> <li>Advantages</li> <li>Application</li> </ul>	<b>11 August Monday</b> <b>Chapter 4(to be continued...)</b> <ul style="list-style-type: none"> <li>Python Editors</li> <li>Installing Python</li> <li>Python IDE</li> <li>Python Shell</li> <li>Python Editor</li> </ul> <b>14 August Thursday</b> <b>Chapter 4(to be continued...)</b> Lab Exercises	<b>18 August Monday</b> <b>Chapter 4(to be continued...)</b> Completing Spiral Works  <b>21 August Thursday</b> <b>Chapter 5 Python – Data Types/Operators</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>Types of Variables</li> <li>Rules of naming Variables</li> </ul>	<b>25 August Monday</b> <b>Chapter 4(to be continued...)</b> <ul style="list-style-type: none"> <li>Expressions</li> <li>Functions</li> <li>Tokens</li> </ul> <b>28 August Thursday</b> <b>Chapter 4(to be continued...)</b> Completing Spiral Works
<b>H.W.</b>		Complete the questions in spirals  Practice lab Work	Practice the Lab Work	Complete the questions in spirals Practice the Lab Work	Complete the questions in Spiral
<b>French</b>	Pre reading RESOURCE La negation (PDF format)  <b>Day 1</b>  <b>Rules to make sentence negative-I</b>  Spiral – Subjective Question – Q1  <b>Day 2</b>  <b>Finding the opposite of the words given</b>  Spiral - Q5, Page no. 19	<b>Day 1</b>  <b>Reading the letter and reply to the same</b>  Letter format (formal/informal) will be discussed  <b>Day 2</b>  <b>Vocabularies to make ID cards</b>  Spiral Q1, Page no. 20  .	<b>Day 1</b>  <b>Make ID card with the details given</b>  Spiral: Creativity based Questions  <b>Day 2</b>  <b>Usage of interrogative words to frame questions</b>  <b>Spiral : Q2. Posez les question, Page no. 29</b>	Pre reading RESOURCE Les verbes au présent PDF format)  <b>Day 1</b> <b>Rules to conjugate regular and irregular verbes</b>  Spiral – Q.5 Page no 31  <b>Day 2</b> <b>Rules to conjugate verbs in passe compose</b>  Spiral - Page no. 35	
<b>H.W.</b>	Revise the topics discussed in the class	Revise the topics discussed in the class	Revise the topics discussed in the class	Revise the topics discussed in the class	
<b>German</b>		Pre reading RESOURCE  Recall about past tense  <b>Day 1</b>  Discussion on pre-reading material.	<b>Day 1</b> Verbs with Helping verb ‘Haben’ <b>Day 2</b> Exercise related to topic	<b>Day 1</b> Verbs with Helping verb ‘Sein’ <b>Day 2</b> Exercise related to topic	Day 1 Revision test of chapter 3  Day 2 Activity

		<p>Lektion 3 - Was hast du für deine Gesundheit getan?</p> <p>Introduction to past tense of the verbs.</p> <p><b>Day2:-</b></p> <p>Relevant exercise and notebook work</p>			
<b>H.W.</b>		<p>Day1:- Revise the work done in class.</p> <p>Day2:- Revise the work done in class.</p>	<p>Day1:- Learn verbs with helping verb 'Haben'</p> <p>Day2:- Revise the work done in class.</p>	<p><b>Day 1</b> Verbs with Helping verb 'Sein'</p> <p><b>Day 2</b> Exercise related to topic</p>	Day1:-Revise the corrections
<b>Sanskrit</b>		<p><b>Day 1</b> पाठ चतुर्थ: "सुवचनानि" अध्ययन अध्यापन...</p> <p><b>Day 2</b> पाठ चतुर्थ: "सुवचनानि" अभ्यास कार्य ....</p>	<p><b>Day 1</b> स्पाइरल कार्य .....</p> <p><b>Day 2</b> पाठ पञ्चम "श्रमाल-कथा" अध्ययन अध्यापन..</p>	<p><b>Day 1</b> पाठ पञ्चम "श्रमाल-कथा" अभ्यास कार्य.....</p> <p><b>Day 2</b> स्पाइरल कार्य .....</p>	<p><b>Day 1</b> कक्षा परीक्षा .....</p> <p><b>Day 2</b> पाठ षष्ठ "ईश्वर यत्कारोति शोभनं करोति" अध्ययन अध्यापन...</p>
<b>H.W.</b>		प्रकृति सम्बंधित एक श्लोक संस्कृत में लिखकर याद करें।	श्रमाल पर 5 वाक्य संस्कृत में लिखिए .. ।	कक्षा परीक्षा के लिए स्वाध्याय....	सखी शब्द के रूप लिखकर याद करें..।
<b>Arts</b>	Independence Day Preparation	Independence Day Preparation	Independence Day Preparation	Elements of Art -Shapes Colour Theory through colour wheel	Elements of Art – Shapes ( Ganesha Drawing using complimentary colours)
<b>DANCE</b>	Day -1 Practice on Independence Day	Day -1 Practice on Independence Day	Day -1 Introduction of semi classical dance form	Day-1 Semi classical steps continue	Day-1 Semi classical steps continue
<b>MUSIC</b>	Practice of indepe ndence day	Practice of independence day	Learn keyboard	Learn keyboard	Song: Tu hi Ram Hai