

K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION
MONTHLY PLANNER FOR THE MONTH OF AUGUST (SESSION 2025 - 2026)
CLASS: XI (HUMANITIES)

Subject	Week – 1 (1 day)	Week – 2 (5 days)	Week – 3 (4 days)	Week – 4 (5 days)	Week – 5 (5 days)
English	<p>Introduction of the chapter and prereading knowledge of a voyage chapter -2 (we are not afraid to die... if we can all be together(hornbill))</p> <p>Day 1: Introduction to the author and background of the story. Reading of paragraphs 1 to 5.</p>	<p>chapter 2 (we are not afraid to die... if we can all be together(hornbill)) Day 1: Reading and explanation of paragraphs 6 to 15. Discussion on the challenges faced during the journey.</p> <p>Day 2: Reading and explanation of paragraphs 16 to 25. Discussion on survival instincts and team spirit.</p> <p>Day 3: Reading the remaining part of the chapter. Discussion on the climax and resolution of the story.</p> <p>Day 4: Recap of the entire chapter. Literary devices used and Q/A session.</p> <p>Day 5: Class presentation</p>	<p>Day 1: spiral answers discussion and class test of chapter 2 (we are not afraid to die... if we can all be together)</p> <p>Chapter 3: Mother's Day(snapshot)</p> <p>Day 2 Introduction to the playwright J.B. Priestley and the sociocultural context. Begin reading the play (Opening scene).</p> <p>Day 3 Reading and explanation of paragraphs 6 to 15. Discussion on the challenges faced during the journey.</p> <p>Day 4 Reading and explanation of paragraphs 16 to 25. Discussion on survival instincts and team spirit.</p>	<p>Chapter 3 Mother's Day(snapshot)</p> <p>Day 1 Reading the remaining part of the chapter. Discussion on the climax and resolution of the story.</p> <p>Day 2 Recap of the entire chapter. Literary devices used and Q/A session.</p> <p>Day 3 Discussed the summary of the chapter</p> <p>Day 4 class presentation</p> <p>Day 5 class test</p>	<p>Day 1 Introduction of note making (writing skills)</p> <p>Day 2 Note making practice worksheet was discussed</p> <p>Day 3 Note making practice worksheet was discussed</p> <p>Day 4 class test on note making</p> <p>Day 5 Query session</p>
H.W.	-Read all about the writer of the chapter	-Read page number 1 to 4 -Read page number 5 to 1 -Prepare the chapter for class test	-Read page number 1 to 5 -Read page number 6 to 11 -Prepare the chapter for class test	-Read the chapter and about the writer	Practice the note making worksheet
History	<p>Chapter 4: The three order Day 1 Topic-Introduction to Feudalism</p>	<p>Chapter 4 To be continued.... Day 1 The First Order – The Clergy & The Second Order – The Nobility Day 2 The Third Order – Peasants and Serfs Day 3 Changes in Agricultural Technology and The Rise of Towns and Trade Day 4 Church and Society Day 5 Crisis of the 14th Century</p>	<p>Chapter 4 To be continued.... Day 1 – Consequences Day 2 Changes in Agricultural Production Day 3 Political Changes and Decline of Feudalism</p>	<p>Chapter 4 To be continued.... Day 1 Cultural and Intellectual Developments Day 2 Reflection chapter ending test Day 3 Chapter 5: Changing Cultural Traditions Introduction to the Renaissance Day 4 Europe Before the Renaissance Day 5 Causes of the Renaissance</p>	<p>Chapter 5 To be continued.... Day 1 Humanism – The Core Idea Day 2 Changes in Education and Books Day 3 Art of the Renaissance – Themes and Style Day 4 Artists of the Renaissance (Part 1) Day 5 Artists of the Renaissance (Part 2)</p>
H.W.		Practise: Feudal pyramid	Read- Chapter 4	Read about Renaissance	Research work: Printing press by Gutenberg
Political science	<p>Chapter: 3 – Equality Day 1: Introduction to Equality: Meaning</p>	<p>Chapter: 3 – Equality Day 1: kinds of equality, social, economic, political Day 2: Challenges to Equality: Structural</p>	<p>Chapter: 2 – Rights in the Indian Constitution Day 1: Introduction to</p>	<p>chapter: 3 – Election and Representation Day 1: Introduction to Elections – Why Elections are Necessary; System of Representation DAY 2: First Past-The-Post (FPTP) System</p>	<p>Chapter 4: Executive Day 1: Meaning and Types of Executives – Parliamentary and Presidential</p>

	and Importance	<p>Day 3: Establishing Equality: Policies and Measures by the State</p> <p>Day 4: Recapitulation of the chapter</p> <p>Day 5: Class test was conducted</p>	<p>and Importance; Need for Fundamental</p> <p>Day 2: Six Fundamental Rights enshrined in the Constitution</p> <p>Day 3: Restrictions on Fundamental Rights; Right to Constitutional Remedies</p> <p>DAY 4: Directive Principles of State Policy vs Fundamental Rights; Expanding</p>	<p>Day 3: Reserved Constituencies; Universal Adult</p> <p>Day 4: Electoral Reforms and Role of the Election Commission</p> <p>Day 5: Recapitulation of the chapter and class test</p>	<p>Day 2: President of India – Powers, Role, and Election</p> <p>Day 3: Prime Minister and Council of Ministers – Powers and Functions</p> <p>Day 4: Permanent Executive (Bureaucracy); Comparison between India & USA</p> <p>Day 5: Recapitulation of the chapter</p>
H.W.	Define equality in your own words and write 5 reasons why equality is essential in a democratic society.	<p>-Read and revise the chapter for the class test</p> <p>-prepare the notes of this chapter</p>	<p>-Read page number 1 to 3</p> <p>-Read page number 4 to 8</p> <p>Read page number 9 to 11</p>	<p>-Read page number 1 to 3</p> <p>-Read page number 4 to 7</p> <p>-Read page number 8 to 10</p>	<p>-Read the chapter page number 1 to 3</p> <p>-Read the chapter page number 4 to 6</p> <p>-Read the chapter page number 7 & 8</p>
Legal St.	<p>Chapter 3: Separation of Powers</p> <p>Day 1: Topic: Introduction to Separation of Powers Meaning and Origin (Montesquieu's Theory)</p>	<p>Chapter 3: Separation of Powers</p> <p>Day 1: Topic: The Three Organs of the Government: Legislature, Executive, Judiciary</p> <p>Functions and Roles of Each Organ</p> <p>Day 2: Topic: Application of Separation of Powers in India</p> <p>Constitutional Provisions and Landmark Judgments</p> <p>Day 3: Topic: Relevance, Limitations, and Modern Interpretation</p> <p>Checks and Balances in a Democracy</p> <p>Day 4: Recapitulation of the chapter</p> <p>Day 5: Class test</p>	<p>Chapter 4: Salient Features of the Constitution of India</p> <p>Day 1: Topic: Introduction to the Constitution of India Meaning and Importance of a Constitution Historical Background (Making of the Indian Constitution)</p> <p>Day 2: Topic: Lengthiest Written Constitution Blend of Rigidity and Flexibility Parliamentary Form of Government</p> <p>Day 3: Topic: Federal System with Unitary Bias Fundamental Rights and Duties Directive Principles of State Policy (DPSPs)</p> <p>Day 4: Topic: Independent Judiciary Single Citizenship Secular State</p>	<p>Chapter 4: Salient Features of the Constitution of India</p> <p>Day 1: Topic: Universal Adult Franchise Emergency Provisions Summary and Recap of All Features</p> <p>Day 2: class test</p> <p>Chapter 5: Administrative Law</p> <p>Day 3: Topic: Introduction to Administrative Law Meaning, Definition, and Growth of Administrative Law Need for and Importance of Modern State</p> <p>Day 4: Topic: Nature and Scope of Administrative Law Difference Between Constitutional Law and Administrative Law</p> <p>Day 5: Topic: Delegated Legislation: Meaning and Need Types of Delegated Legislation Advantages and Disadvantages</p>	<p>Chapter 5: Administrative Law</p> <p>Day 1: Topic: Judicial Control Over Delegated Legislation Judicial Review and Grounds for Challenging Delegated Legislation</p> <p>Day 2: Topic: Administrative Tribunals Need, Structure, and Functions of Tribunals Summary of the Chapter</p> <p>Day 3: -Recapitulation of the chapter</p> <p>Day 4: Class test</p> <p>Day 5: Class discussion on the chapter/student's presentation</p>
H.W.	-Read page number 1 to 3	<p>-Read page number 4 to 7</p> <p>-Read page number 8 to 10</p>	<p>Read the introduction of the chapter.</p> <p>-Read page number 1 to 4</p> <p>-Read page number 5 to 8</p> <p>-prepare the chapter for class test</p>	<p>Read the introduction of the chapter</p> <p>-Read page number 1 to 3</p> <p>-Read page number 4 to 6</p> <p>-Prepare the chapter for class test</p>	

		-Prepare the chapter for class test			
Computer	Day 1: 1 Aug <ul style="list-style-type: none"> Complete the Questions for Chapter 3 	Day 1 :4 Aug <ul style="list-style-type: none"> Complete the Questions for Chapter 3 Day 2 : 5 Aug Revision Chapter 1 And 3 Day 3 6 Aug Revision test 1 Day 4 7 Aug\ Revision test 2 Day 5 8 Aug Exam Discussion	Day 1 :11 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Introduction ASCII Day 2 :12 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> ISCII UNICODE Day 3 :13 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Number System Decimal Number System Day 4 :14 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Binary Number System Octal Number System Day 5 :15 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Hexadecimal Number System 	Day 1 :18 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Application of Hexadecimal no. System Day 2 :19 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Conversion between number System Day 3 :20 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Conversion between number System Day 4 :21 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Conversion between number System Day 5 :22 Aug Chapter 2 :Encoding Schemes and Number System <ul style="list-style-type: none"> Conversion between number System 	Day 1 :25 Aug Completing the Qnos for chapter 2 Day 2 :26 Aug Completing the Qnos for chapter Day 3: 27 Aug Chapter 4 :Introduction to Problem Solving <ul style="list-style-type: none"> Introduction Steps for problem Solving Day 4 :28 Aug <ul style="list-style-type: none"> Algorithms Representation of Algo Day 5 :29 Aug <ul style="list-style-type: none"> Flow of Control Verifying Algo
H.W.	Complete the Questions	Complete the Questions Prepare for the Test	Revise the Chapter Complete the questions	Revise the Chapter	Complete the questions Revise the Chapter
Psychology	Day 1: 1 Aug Chapter 2: Methods of Enquiry in psychology <ul style="list-style-type: none"> Observation Method Experimental Method Correlational Research 	Day 1: 4 Aug Chapter 2: Methods of Enquiry in psychology <ul style="list-style-type: none"> Survey Research Psychological Testing Analysis of data Day 2: 5 Aug Completing the Questions Day 3 :6 Aug Revision for chapter 1 and 2 Day 4 :7 Aug Revision for chapter 1 and 2 Day 5: 8 Aug Exam	Day 1 :11 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Meaning of Development Factors Influencing Development Day 2: 12 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Context of Development Overview of Developmental Stages Day 3 :13 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Infancy childhood Day 4 :14 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Gender and Sex roles Day 5 :15 Aug Celebration	Day 1 18 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Challenges of Adolescence Day 2 19 Aug Chapter 3: Human Development <ul style="list-style-type: none"> Adulthood and Old Age Day 3 20 Aug Chapter 3: Human Development Complete the questions Day 4 21 Aug Chapter 3: Human Development Complete the questions Day 5 22 Aug Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> Knowing the World Nature and Varieties of Stimulus 	Day 1 25 Aug Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> Sense Modalities Attention Processes Day 2 26 Aug Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> Perceptual Processes Day 3 27 Aug Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> The perceiver Principles of Perceptual Organisation Day 4 28 Aug Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> Perception of space ,Depth and Distance Day 5 29 Aug

					Chapter 4: Sensory, Attentional and Perceptual processes <ul style="list-style-type: none"> Perceptual Constancies
H.W.	Revise the topics	Revise the topics and prepare for the Tsst	Revise the topics	Revise the topics Complete the questions	Revise the topics
Painting	Independence Day Preparation	Independence Day Preparation	Independence Day Preparation	Introduction to OIL PAINTING Basic application and understanding values. Through Traditional Indian Art Form - PICHWAI	Introduction to OIL PAINTING Basic application and understanding values. Through Traditional Indian Art Form - PICHWAI continued
P.E.	Day 1 -Chapter -5 (Physical Fitness, Health, & Wellness)- Meaning & importance of Physical Fitness, wellness, & health	Day 1 - Components of Physical Fitness, wellness Day 2 - Indoor Sports (Table Tennis) Day 3 - Components / Dimensions of Health Day 4 - Outdoor Sports (Cricket) Day 5 - Traditional Sports & Regional Games for promoting Wellness	Day 1 - Leadership through Physical Activity & Sports Day 2 - Indoor Sports (Chess) Day 3 - Introduction to First Aid Day 4 - Outdoor Sports (Football)	Day 1 - Chapter end exercise Day 2- Spiral book Day 3 - Indoor Sports (Table Tennis) Day 4 - Outdoor Sports (Basketball) Day 5 - Chapter - 6 (Test, Measurement & Evaluation) Define Test, Measurement & Evaluation and their importance)	Day 1 - Calculation of BMI, Waist-hip ratio, Skin fold measurement Day 2 - Indoor Sports (Chess & Carrom) Day 3 - Somatotypes or Body Types Day 4 - Outdoor Sports (Football / Cricket) Day 5 - Measurement of Health-Related Fitness
H.W.	Revise the topic done in the class	Revise the topic done in the class	Revise the topic done in the class	Revise the topic done in the class	Revise the topic done in the class

Kishore Singh