

**K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION**  
**MONTHLY PLANNER FOR THE MONTH OF AUGUST (SESSION 2025 - 2026)**  
**CLASS: III**

Subject	Week – 1 & Week – 2 (6 days)	Week – 3 (4 days)	Week – 4 (5 days)	Week – 5 (5 days)
English	<p><b>Day 1 Ch: Alice Down the Rabbit hole.</b> Pre-reading material in video format. Introduction and Discussion on the Chapter.</p> <p><b>Day 2 Ch: Alice Down the Rabbit hole.</b> Group Discussion, Reading and Explanation of the Chapter.</p> <p><b>Day 3 Ch: Alice Down the Rabbit hole.</b> Reading, Group-Discussion and Understanding the Chapter and the Characters.</p> <p><b>Day 4 Ch: Alice Down the Rabbit hole.</b> Reflection and Group discussion Questions and answers in notebook.</p> <p><b>Day 5 Ch: Alice Down the Rabbit hole.</b> Notebook work/ Spiral book exercises. Completing remaining textbook questions and answers.</p> <p><b>Day 6 Ch: Alice Down the Rabbit hole.</b> Revision Test</p>	<p><b>Day 1 Ch: The camel who humphed</b> Pre-reading material in video format. Introduction and Discussion on the Chapter.</p> <p><b>Day 2 Ch: The camel who humphed</b> Group Discussion, Reading and Explanation of the Chapter.</p> <p><b>Day 3</b> Revision for Exams</p> <p><b>Day4</b> Revision for Exams</p>	<p><b>Day 1 PA 2 oral Test</b></p> <p><b>Day 2 PA 2 oral Test</b></p> <p><b>Day 3 Ch: The camel who humphed</b> Reading, Group-Discussion and Understanding the Chapter and the Characters.</p> <p><b>Day 4 Ch: The camel who humphed</b> Reflection and Group discussion Questions and answers in notebook.</p> <p><b>Day 5 Ch: The camel who humphed</b> Notebook work/ Spiral book exercises. Completing remaining textbook questions and answers.</p>	<p><b>Day 1 Grammar: Pronoun</b> Explanation and importance of Pronoun. Their usage in a sentence.</p> <p><b>Day 2 Grammar: Pronoun</b> Practice work in Notebook and Spiral book.</p> <p><b>Day 3 Writing: Paragraph Writing</b> Explanation and importance of Paragraph writing. Framing sentences. Sequence of events. Practice work in Spiral Book.</p> <p><b>Day 4 Writing: Paragraph Writing</b> Spiral Book work Continue..</p> <p><b>Day 5: Flip Class</b> on the Ch: Alice Down the Rabbit Hole.</p>
H.W.	<ul style="list-style-type: none"> <li>Prepare for Exams</li> </ul>	<ul style="list-style-type: none"> <li>Prepare for Exams</li> </ul>	<ul style="list-style-type: none"> <li>Prepare for Exams</li> </ul>	<ul style="list-style-type: none"> <li>Revise classwork</li> </ul>
E.V.S.	<p><b>Day 1</b> Activity about animals habitat (UOI-3).</p> <p><b>Day 2</b> Ch.5-Plants and Animals live together (NCERT) Pre-reading material in video format.</p>	<p><b>Day 1</b> Ch.6-Living in Harmony (NCERT) Reading and Explanation of the chapter . Pre-reading material in video format.</p> <p><b>Day 2</b></p>	<p><b>Day 1</b> To be contd .</p> <p><b>Day 2</b> Class test of ch.6.</p> <p><b>Day 3</b> Oral revision of PA2 syllabus.</p>	<p><b>Day 1</b> UOI 2 –Where we are in place and time ? Pre-reading material in video format.</p>

	<p>Reading and Explanation of the chapter .</p> <p><b>Day 3</b> To be contd.</p> <p><b>Day 4</b> Role play of different animals living with plants.</p> <p><b>Day 5</b> Spiral work.</p> <p><b>Day 6</b> Spiral work.</p>	<p>Guessing activity (Ch.6).</p> <p><b>Day 3</b></p> <p>Group Presentation on topic uses of plants .</p> <p><b>Day 4</b></p> <p>Spiral work .</p>	<p><b>Day 4</b></p> <p>Revision of exams (Written test ).</p> <p><b>Day 5</b></p> <p>Revision of exams (Written test ).</p>	<p>Development of human civilization .</p> <p><b>Day 2</b></p> <p>Discussion about mass media and means of communication.</p> <p><b>Day 3</b></p> <p>Group presentation on medical instruments ,story of airplane and different discoveries .</p> <p><b>Day 4</b></p> <p>Spiral work.</p> <p><b>Day 5</b></p> <p>Class test of UOI-2.</p>
H.W.	Revise classwork .	Revision for exams .	Revision for exams .	Revise classwork .
Hindi	<p><b>Day 1</b></p> <p>पाठ 5 "आम के पेड़" अध्ययन अध्यापन ...</p> <p><b>Day 2</b></p> <p>पाठ 5 "आम के पेड़" अध्ययन एवं अभ्यास कार्य...</p> <p><b>Day 3</b></p> <p>स्पाइरल- अपठित काव्यांश ...</p> <p><b>Day 4</b></p> <p>स्पाइरल- हिंदी व्याकरण "जातिवाचक संज्ञा"...</p> <p><b>Day 5</b></p> <p>स्पाइरल- हिंदी व्याकरण "भाववाचन संज्ञा" .</p> <p><b>Day 6</b></p> <p>स्पाइरल- हिंदी व्याकरण विराम चिन्ह..</p>	<p><b>Day 1</b></p> <p>पाठ 6 "बीरबल की खिचड़ी" अध्ययन एवं भावार्थ...</p> <p><b>Day 2</b></p> <p>पाठ 6 "बीरबल की खिचड़ी" अध्ययन एवं अभ्यास कार्य...</p> <p><b>Day 3</b></p> <p>पाठ 6 "बीरबल की खिचड़ी" पर आधारित "रोल प्ले"....</p> <p><b>Day 4</b></p> <p>पाठ 6 "बीरबल की खिचड़ी" स्पाइरल कार्य</p>	<p><b>Day 1</b></p> <p>स्पाइरल- हिंदी व्याकरण "विलोम शब्द" अध्ययन एवं अभ्यास कार्य...</p> <p><b>Day 2</b></p> <p>पाठ 7 "मित्र को पत्र" अध्ययन एवं भावार्थ.</p> <p><b>Day 3</b></p> <p>पाठ 7 "मित्र को पत्र" अध्ययन एवं भावार्थ जारी....</p> <p><b>Day 4</b></p> <p>पाठ 7 "मित्र को पत्र" का अभ्यास कार्य..</p> <p><b>Day 5</b></p> <p>पाठ 7 "मित्र को पत्र" का स्पाइरल कार्य ...</p>	<p><b>Day 1</b></p> <p>कक्षा में पाठ 7 आधारित "पत्र लेखन" प्रतियोगिता....</p> <p><b>Day 2</b></p> <p>हिंदी साहित्य "कक्षा परीक्षा"...</p> <p><b>Day 3</b></p> <p>हिंदी व्याकरण आधारित कक्षा परीक्षा ...</p> <p><b>Day 4</b></p> <p>पाठ 7 आधारित विडियो दृश्य एवं श्रव्य प्रस्तुति...</p> <p><b>Day 5</b></p> <p>पाठ 7 "चतुर गीदड़" अध्ययन एवं भावार्थ...</p>
H.W.	जातिवाचक संज्ञा एवं भाववाचक संज्ञा के 10 उदाहरण लिखिए।	पाठ 6 में से 10 कठिन शब्द अर्थ सहित लिखिए। एवं 5 वाक्य विरामचिन्ह का प्रयोग करके लिखिए।	पाठ 5, 6, के प्रश्नोत्तर याद करें एवं कक्षा परीक्षा की तैयारी कीजिए...	हिंदी व्याकरण को कक्षा परीक्षा हेतु याद करें...
Math	<p><b>Ch-11 Filling and Lifting</b></p> <p><b>Day 1</b></p> <p>Units of measurements- Weights- Weight hunt- Let us Discuss</p>	<p><b>Day 1</b></p> <p>Revision Test- Ch-10, Fun at Class Party &amp; Ch-11 Filling and Lifting</p> <p><b>Day 2- Maths Lab</b></p> <p>Reflection, grouping discussions and presentation</p>	<p><b>Day 1</b></p> <p>Introduction- Patterns</p> <p><a href="https://www.youtube.com/watch?v=KKuvfpQqL-5">https://www.youtube.com/watch?v=KKuvfpQqL-5</a></p> <p><b>Day 2</b></p>	<p><b>DAY 1</b></p> <p>Let us Do page no. 190-192</p> <p><b>Day 2- Maths Lab</b></p>

	<p>(page no. 147-148)</p> <p><b>Day 2</b> Diagnostic Questions (Spiral book- page no. 9) Conversion of units of capacity (kg-g)</p> <p><b>Day 3- Maths Lab Activity- Art Integration-</b> To make a Toy Balance (spiral book page no. 106) to do Tricky balls activity page no. 149</p> <p><b>Day 4</b> <b>Spiral book-</b> Worksheet-1 (MCQ) using KPL kit (weighing scale) on page no. 100-101-102 <b>Spiral book-</b> Worksheet- 2 (case study) on page no. 103</p> <p><b>Day 5</b> <b>Spiral book-</b> Worksheet-3 (Subjective)- using KPL kit (weighing scale) on page no. 104-105-106</p> <p><b>Day 6</b> <b>Continued - Spiral book-</b> Worksheet-3 (Subjective)- using KPL kit (weighing scale) on page no. 104-105-106</p>	<p>Ch-10, Fun at Class Party &amp; Ch-11 Filling and Lifting</p> <p><b>Day 3</b> <b>Ch- 14 The Surajkund Fair- Introduction-</b> (Pre reading material in pdf &amp; video format) Let us Discuss page no. 177</p> <p><b>Day 4</b> <b>Introduction -Symmetry</b> <a href="https://www.youtube.com/watch?v=dZEmlfBGjHY">https://www.youtube.com/watch?v=dZEmlfBGjHY</a></p>	<p><b>Art Integration-</b> Making a circular design page no. 165</p> <p><b>Day 3</b> Activity- Let us Do page no. 178-179 Let us Think page no. 180</p> <p><b>Day 4</b> Let us Do page no. 181 Tit for Tat – Let us Think page no. 183</p> <p><b>Day 5</b> <b>The mirror game-</b> Let us Explore- pager no. 184-185</p>	<p>Tiling the paths- Let us Do page no. 186 Making Tiles, Creating Paths- Let us Do page no. 187</p> <p><b>Day 3</b> Revision Test- 1 of PA2</p> <p><b>Day 4</b> Revision Test- 2 of PA2</p> <p><b>Day 5</b> <b>Clearing doubts through Discussions-</b> Syllabus of PA2</p>
H.W.	<p>Let us Explore – page no. 148 Tricky balls activity page no. 149- Q2 in the book</p> <p><b>Spiral book-</b> Worksheet-1 (MCQ)-Q7, 8, 9 &amp; 10</p> <p><b>Spiral book-</b> Worksheet-3 (Subjective)- Q3,4,5 (c, d, e), 6, 7, 8,10 (d, e, f, g)</p> <p><b>Revise-</b> Ch- 10 Fun at class party</p> <p><b>Revise-</b> Ch- 11 Filling and Lifting</p> <p>Prepare presentation on any topic from the chapter</p>	<p>Bring small size cutouts of square, circle, rectangle and triangle</p>	<p>Let us Do page no. 179- Q3 (b) Let us Do page no. 181- Q1(b, c), Q2</p> <p><b>The mirror game-</b> Let us Explore- pager no. 184-185- Q2</p> <p>Revise Ch- 10 Fun at class party Ch- 11 Filling and Lifting</p>	<p><b>Let us Do page no. 190 (C)</b> <b>Let us Do page no. 191</b> Revise the PA2 syllabus</p>
Computer	<p><b>Day 1</b> (Pre reading material in video format) <a href="https://www.scratchjr.org/teach/resources">https://www.scratchjr.org/teach/resources</a> Introduction of Scratch Junior</p> <p><b>Day 2</b> <b>Computer Lab-</b> <a href="https://www.scratchjr.org/teach/resources">https://www.scratchjr.org/teach/resources</a></p> <p><b>Day 3</b>  Scratch junior Interface Guide- Spiral book- page no. 23 (Save, Stage, presentation mode and grid)</p>	<p><b>Day 1</b> <b>Computer Lab-</b> Scratch junior Interface Spiral book- Guide page no. 24 (change background, add text, reset characters, green flag, pages, project information)</p> <p><b>Day 2-</b>  Scratch junior Interface Spiral book- Guide page no. 24 (undo, redo, programming script, programming area, blocks palette and blocks categories)</p>	<p><b>Day 1</b> <b>Computer Lab-</b> Scratch junior Interface Guide Spiral book- page no. 25 (characters, Paint editor)</p> <p><b>Day 2</b>  Scratch junior Interface Guide Spiral book- page no. 26 (Triggering Blocks)</p>	<p><b>Day 1</b> <b>Computer Lab-</b> Scratch junior Interface Guide Spiral book- page no. 27 (Motion Blocks)</p> <p><b>Day 2</b>  Scratch junior Interface Guide Spiral book- page no. 28 (Looks Blocks)</p>

<b>H.W.</b>	Visit - <a href="https://www.scratchjr.org/teach/resources">https://www.scratchjr.org/teach/resources</a>  Read Scratch junior Interface Guide- Spiral book- page no. 23 (Save, Stage, presentation mode and grid)	Read Scratch junior Interface Spiral book- Guide page no. 24 (change background, add text, reset characters, green flag, pages, project information)  Read Scratch junior Interface Spiral book- Guide page no. 24 (undo, redo, programming script, programming area, blocks palette and blocks categories)	Read Scratch junior Interface Guide Spiral book- page no. 25 (characters, Paint editor)  Read Scratch junior Interface Guide Spiral book- page no. 26 (Triggering Blocks)	Read Scratch junior Interface Guide Spiral book- page no. 27 (Motion Blocks)  Read Scratch junior Interface Guide Spiral book- page no. 28 (Looks Blocks)
<b>Arts</b>	Independence Day Preparation	Independence Day Preparation	Elements of Art -Shapes	Elements of Art – Shapes ( Ganesha Drawing )
<b>Music</b>	Day -1  Practice of independence day	Day 1 -  Practice of independence day	Day-1 Learn Instrument Keyboard  Day_2 Learn Instrument Keyboard	Day 1 Ram stuti  Day -2 Ram stuti
<b>Dance</b>	Day-1 PRACTICE OF INDEPENDENCE DAY Day-2 PRACTICE OF INDEPENDENCE DAY	Day -1 Basics of Semi classical Day -2 Continuing steps	Day -1 Basics of Semi classical Day -2 Continuing steps	Day -1 Basics of Semi classical

*Arvind Singh*