

## K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION MONTHLY PLANNER FOR THE MONTH OF **JULY** (SESSION 2025 - 2026) CLASS: IX

Sub	Week – 1 (4days)	Week – 2 (5days)	Week – 3 (4days)	Week – 4 (4days)	Week – 5 (4Days)
Е	Day 1	Dav1	Day 1	Day 1	Day 1
N	Pre-reading Material – (Questions)	• Recapitulation of previous day explanation &	Pre-reading Material: (Questions)	<ul> <li>Recapitulation of previous day</li> </ul>	·
G	1. How is Margie's school different from schools of	discussion	1. Why do people keep unusual pets like	discussion then SPRIAL	Practice assignment questions.
_	today?	Reading & explanation & discussion on doubts	monkeys or snakes?	practice questions.	• Reflection – Class Test
	2. What does the story tell us about the future of	will be cont	2.Can mischievous behaviour be amusing	Day 2	Day 2
	education? The	Word-Meanings, Sentence framing. Textual	and dangerous at the same time?	Group Presentation recalling	Pre-Reading Material
	Fun They Had (Beehive)	Q&A discussion, value points will be given	The Adventures of Toto (Moments)	format & Reflections – Class	Q1. What is the best way to
	Discussion on pre-reading material, Information about	(Spiral & notebook work will be done)	Discussion on pre-reading material,	test (MCQ)	rearrange the words in a
	the author, Introduction of the story & the characters,	Day2	Information about the author, Introduction	Day 3	sentence. (Analyse)
	reading the story & explaining it & discussion on	<ul> <li>Spiral &amp; notebook work will be continued</li> </ul>	of the story & the characters, reading the	<u>Modals</u>	Jumbled Words
	doubts.	Group presentation & Reflections: Role Play	story & explaining it & discussion on	Pre-Reading Material	Pre-task warm up, Spiral
	Day2	Day3	doubts.	What are Helping Verbs?	worksheet, Answers - discussion
	Reading the story & explaining it & discussion on	• Listening-based activity – Audio will be played 2	Day 2	When you want to ask	Day3
	doubts (to be cont.), Word-Meanings, Sentence	times then a worksheet will be provided based on	<ul> <li>Reading the story &amp; explaining it &amp;</li> </ul>	permission or give advice,	• Spiral worksheet (will be cont.)
	framing. Textual Q&A discussion, value points will be	listening.	discussion on doubts (to be cont.), Word-	what kind of words do you	• NOTEBOOK - Practice
	given (Spiral & notebook work will be done)	Day4	Meanings, Sentence framing. Textual Q&A	use?	assignment questions.
	Day3	Pre-Reading Material: (Questions)	discussion, value points will be given	Discussion on pre reading	Day4
	Spiral & notebook work will be continued	1. How do natural forces like wind affect our	(Spiral & notebook work will be done)	material, Explanation with	• Answers' - Discussion of
	Group presentation & Reflections: Role Play	daily lives?	Day3	real-life examples, Spiral –	Practice assignment questions.
	Day 4	2. Can obstacles in life be compared to natural	Spiral & notebook work will be		• Reflection – Group contest of
	Pre-reading Material – (Questions) Part I – Evelyn Glennie	elements like wind? Why or why not?	continued	ups	Jumbled Words
	Pre-reading Questions:	Wind (Poem – Beehive)	Group presentation & Reflections: Role Play	Day4	5 ques. will be given to each
	1. Have you ever heard music that touched your soul? What made	Pre-Reading discussion, About the poet and	Day4	<ul> <li>Recapitulation of previous day</li> </ul>	group.
	it so special?	group wise recitation, Stanza wise explanation,	Formal Letter Writing	explanation through group	Time allotment – 5 mins to do
	2.Can people with hearing disabilities enjoy music? How?	Literary Devices, Rhyming Scheme (if any)	https://youtu.be/DudYV8yURWE?si=JASj5	presentation	Group Reflection – 12 mins
	Part II – Bismillah Khan	Words - Meanings & Sentences, Questions – answers discussion.	dKaQRrdEPmz	• Spiral practice questions (will be cont.)	
	Pre-reading Questions: 1. What musical instrument is traditionally used in Indian	Day5	Discussion on pre reading material, Elements of writing formal letter & Points	• NOTEBOOK - Practice	
	ceremonies and celebrations?	Recapitulation of previous day explanation &	to keep in mind, Formal tone vs Informal		
	2. How do musicians influence the culture of a country?	discussion	tone, Format & Sample,	assignment questions.	
	The Sound of Music (Beehive)		Practice assignment question.		
	Discussion on pre-reading materials, Part I & II Theme	Notebook work, RTC, Spiral exercises.	Tractice assignment question.		
	introduction & of the stories, Information about the				
	authors, reading & explanation & discussion on doubts.				
Eng	Read the story & identify all the characters mentioned.	• Learn the poem	Read the story & identify characters, find	• Practise the given assignment	Practise the given sentence
Н	Highlight & find the adjectives & adverbs that describe	• Learn 5 lines about the poet.	adjectives & adverbs in the story.	questions. (only 5 Qs)	rearrangement assignment
W	or relate to the characters in the story.		Practise the given formal letter writing		questions. (only 5 Qs)
			assignment question.		
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Subject	Week – 1 (4days)	Week – 2 (5days)	Week – 3 (4days)	Week – 4 (4days)	Week – 5 (4Days)
हिन्दी	Day 1 अवकास गृहकार्य पर चर्चा पूर्वपठन गतिविधि-, उपविषय —संधि (स्वर संधि) परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच   Day 2 उपविषय —संधि (स्वर संधि) प्रकार की व्याख्या, पाठ्य (सामग्री पर प्रश्नोत्तर चर्चा) spiral work Day 3 प्रस्तुतीकरण, व्यावहारिक अनुप्रयोग और त्रुटि सुधार   Day 4 प्रस्तुतीकरण, व्यावहारिक अनुप्रयोग और त्रुटि सुधार	Day 1 पूर्वपठन गतिविधि-, उपविषय — रहीम के दोहे (रहीम के जीवन की जानकारी हासिल करें ) परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच   Day 2 रहीम के दोहे वाचन और व्याख्या Day 3 रहीम के दोहे वाचन और पदों की व्याख्या Day 4 पाठ के प्रश्न उत्तर , spiral work Day 5 प्रस्तुतीकरण, spiral work	Day 1 पूर्वपठन गतिविधि-, उपविषय – वाक्य के प्रकार (वाक्य किसे कहते परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच   Day 2 पाठ के प्रश्न उत्तर जारी (spiral page no – ,32,33,34,35,36,37,38,39) Day 3 व्यावहारिक अनुप्रयोग और त्रुटि सुधार Day 4 व्यावहारिक अनुप्रयोग और त्रुटि सुधार	Day 1  पूर्वपठन गतिविधि-, उपविषय - गिल्लू परिचय,  मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच  Day 2  उपविषय - गिल्लू पूर्व पठन गतिविधि- (गिल्लू की जानकारी हासिल करें) वाचन और व्याख्या  Day 3  पाठ के प्रश्न उत्तर , spiral work  Day 4  पाठ के प्रश्न उत्तर , spiral work	Day 1 प्रस्तुतीकरण, अनुप्रयोग और त्रुटि सुधार Day 2 प्रस्तुतीकरण, अनुप्रयोग और त्रुटि सुधार Day 3 उपविषय – पर्यायवाची शब्द पूर्व पठन गतिविधि- (कोई पाँच पर्यायवाची शब्द याद करें ) परिचय, मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच   Day 4  पाठ के प्रश्न उत्तर , spiral work Day 5 पाठ के प्रश्न उत्तर , spiral work
H.W.	संधि पाठ पढ़ें	रहीम के दोहे याद करें	वाक्य के प्रकार पढें	Olemania di Salamania	obs asias was true at
Science	CH3: Atoms And Molecules (Continued) Day 1 Ions and Some Ionic Compounds, Writing Chemical Formulae, Formulae of simple Compounds Day 2 Molecular Mass, Formula Unit Mass	Day 1 Class test Day 2 Group Presentation	Day 1 CH4: Structure Of the Atom Introduction with pre-reading material, Molecular Structure Day 2 Charge Particle of an Atom	গিল্লু पাठ पर्दे  Day 1 Thomson's Model of An Atom Day 2 Drawbacks of Thomson's Atomic Model	शेष spiral work पूरा करें  Day 1 Rutherford's Model of An Atom Day 2 Observations of Rutherford
H.W.	Learn CH-3 for class test.	Read the chapter	Go through provided pre-reading material	Go through the provided pre-reading material	Read the chapter

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Subject	Week – 1 (4 days)	Week – 2 (5 days)	Week – 3 (5 days)	Week – 4 (5 days)	Week – 5 (4 days)
SCIENCE	CHAPTER 3: THE FUNDAMENTAL UNIT OF LIFE (contn.) Day 1: structural organization of cell Day 2: cell division	Day 1: Revision Day 2: spiral work	Day 1: notebook work Day 2: notebook correction	CHAPTER 6: TISSUES Day 1: plant tissue, (introduction) Day 2: Permanent tissue& Simple Permanent Tissue	Day 1: Complex permanent tissue Day 2: revision
H.W.	Revision and completion of spiral work	Make an activity on a A4 sheet to show different type of structure of cell	Completion of work and drawing of diagrams	Reading of the chapter	Drawing of the diagrams of the types of permanent tissue.
SUBJECT	WEEK-1 (2 Days)	WEEK-2 (2 Days)	WEEK-3 (2 Days)	WEEK-4 (2 Days)	WEEK-5 (2 Days)
PHYSICS	Pre-Reading Material – How force is useful in real life with application and its types  Day-1 Chapter -8 Force and laws of motion Explanation with demonstration, concept of push, pull, tensile, compressive, shear force, Balance and unbalance forces.  Day-2 Explanation and demonstration of Newton's laws of motion: 1st law of motion, 2nd law of motion, 3td law of motion.	Day-1 Explanation with demonstration, concept of inertia, mass, momentum, recoil force.  Day-2 spiral work Diagnostic Assessment page no.23	Day-1 spiral work MCQ'S page no.24-26 Day-2 spiral work case base study questions page no.27-28.	Day-1 spiral work critical thinking and application question page no.29-30 Day-2 spiral work page no. 32-34	Day-1 spiral work page no.35-37 Day-2Reflection: written test.
H.W.	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT
HISTORY	(HIS) Chapter 2: To be continued Day 1 Socialism in Europe and Russian revolution: Russia before 1914 – Political and Social Background. https://youtu.be/KOK1TMSyKcM?si=2HcSnXk_yLG8ZG-R	Chapter 2 To be continued  Day 1  The Russian Empire in 1914  Day 2  The 1905 Revolution – Causes and Consequences.	Chapter 2 To be continued  Day 1  The February Revolution of 1917  Day 2  The October Revolution of 1917	Chapter 2 To be continued  Day 1  Aftermath of the October Revolution Day 2  The Russian Civil War (1918– 1921)	Chapter 2 To be continued Day 1 Formation of the USSR and NEP/ Day 2 Stalin, Five-Year Plans and Collectivisation
H.W.			Learn Main causes of Russian Revolution	Create a <b>timeline mural</b> of key ev ents from 1905 to 1930	Read – ch-3
GEOGRAPHY	(GEO) Chapter 2:  Day 1 Discussion of Pre- reading material - Introduction to India's Physical Features <a href="https://www.youtube.com/watch?si=TugBOTMoKyeKZ">https://www.youtube.com/watch?si=TugBOTMoKyeKZ</a> Ye&v=S q3Bh3RSUkA&feature=youtu.be	(Geo) Chapter 2: To be continued  Day 1  Major Physical Divisions of India.  Day 2  The Himalayan Mountains	Chapter- 2 To be continued  Day 1  The Northern Plains  Day 2  The Peninsular Plateau	Chapter 2 To be continued Day 1 The Indian Desert Day 2 The Coastal Plains	Chapter 3 Day 1 The Islands Day 2 Spiral Work
H.W.		Read: the three parallel Himalayan ranges.	Find the oldest landmass in India.		Learn any <b>two key features</b> of each physical division.

ECONOMICS	Chapter 1 To be continued  Day 1  The story of village palampur Revision & Spiral Work  Day 2  Spiral work	Chapter 1 To be continued The story of village palampur Day 1: Notebook Workday 2 Notebook & Spiral correction	Chapter 2 People as Resources Day 1: Introduction to people as resources Day 2: Comparison with other resources (lan d, capital)	Chapter-2 To be continued People as Resources Day 1: Market Activities (Econo mic) Day 2: Non-Market Activities (Non Economic)	Chapter-2 To be continued People as Resources Day 1: Quality of population (Role of education) Day 2 Health and its impact on productivit y
H.W.	Make an activity on a A4 SHEET to show different type of crops	Completion of work and drawing of diagram	Reading of the chapter		Make an activity on a A4 SHEET to show differentiation between Economic and Non-Economic Activities
CIVICS	Day 1 CHAPTER1(WHAT IS DEMOCRACY? WHY DEMOCRACY?) Day 1 -Explanation -Broader meaning of democracy. Day 2 CHAPTER 2 CONSTITUTIONAL DESIGN -Explanation -spiral discussion -class presentation	Day 1 CHAPTER 2 to be continuedExplanation -Democratic constitution in south A Day 2 CHAPTER 2 (to be continued) -Explanation Continued the topic constitution in south Africa).	Day 1 CHAPTER 2 to be continuedExplanation -why do we need a constitution? Day 2 CHAPTER 2 to be continuedExplanation -Recapitulation of the previous top	Day 1 CHAPTER 2 to be continuedExplanation -Making of the Indian constitute Day 2 CHAPTER 2 to be continued Continued the topic (Making of Indian constitutionQuestion answers were discussed	Day 1 CHAPTER 2 to be continuedExplanation -guiding value of the Indian constitution Day 2 CHAPTER 2 to be continuedclass presentation -class test
H.W.	-Do the question answers in your fair notebook	-Read the chapter -Prepare a class presentation on any of the topic of the chapter.	-Read the chapter and find out the Question answers.	- Read the chapter and do the question answers in your fair notebook.	- Find out the answers of the spiral.
COMP	Chapter 2: Self-Management Skills -1  4 July Friday  Meaning Of Self-Management,  Self-Management Skills,  knowing yourself,  knowing your strengths,  knowing your weakness,  Self Confidence,  Qualities of self-Confident person.	Chapter 2 (to be continued)  11 July Friday  • Factors that decrease self-confidence, • Factors helping in building self-confidence, • Self-confidence building skills, • Positive thinking, • Importance of positive thinking, • How to keep your Thinking Positive, • Personal hygiene, • Steps of personal Hygiene, • Essential steps for hand washing, • Grooming, • Guidelines for dressing and grooming.	Chapter 3: ICT Skills-1  18 July Friday  Intro To ICT Role and importance of ICT in personal life and workspace ICT in daily life ICT Tools Computer Systems Roles and functions of RAM & ROM Roles and function of CPU Procedure for Starting and shutting down Computer	Chapter 3 (to be continued)  25 July Friday  Peripheral Devices and their uses  1. Mouse 2. keyboard 3. Scanner 4. Webcam Primary operations on a computer system  1. Input Process 2. Storage 3. Output 4. communication 5. networking	

HW	Complete Spiral Regarding the Discussed topics	Complete Spiral Regarding the Discussed topics	Complete Spiral Regarding the Discussed topics	Complete Spiral Regarding the Discussed topics	
Visual Arts	Day 1 Introduction to Indian Art Form Gond Art – Origin and Elements. [Level3]	Day 1 Demonstration and guided practice- Gond Art [Level3]	Day 1 Artwork on A4 Water Colour Paper - Gond Art [Level3]	Day 1 E.V.S integration –Trash to Treasure Eco product design	Day 1 Completion of artwork -Gond art. [Level3]

Subject	Week -1 (4 days)	Week – 2 (5 days)	Week – 3 (5 days)	Week - 4 (5 days)	Week - 5
Jubject	vvcck 1 (4 ddys)	Week 2 (5 days)	Week 5 (5 days)	vveck + (3 days)	Week 3
					(4 days)
М	Day 1 Ch – Euclid's Geometry	Day 1 Revision for Ut	Day 1 Ch Lines And Angles	Day 1 Theorem 6.6 and	Day 1 Reflection ; Class presentation
А	Discussion on pre reading		Discussion on pre reading	Examples	
т	material (video format)	Day 2 Revision for UT	material ( video format)		
н	Euclid's Axiom Definition and Postulates .		Basic terms and definitions		Day 2 Ch Heron's formula
S	Day 2 Exercise 5.1	Day 3 Revision for UT		Day 2 Exercise 6.2	Discussion on pre reading material
	Day 3 continued.		Day 2 Types of Angles		Explanation of Heron's formula
	Day 4 Spiral work and group	Day 4 Class test	And intersecting and non intersecting lines	Day 3 Exercise 6.2 continued	
	discussion	Day 5 Class test			
			Day 3 Pair of Angles		Day 3 Ex.10.1
			Theorem 6.1		
			Day 4 Exercise 6.1	Day 4 Spiral work Ch 6	
			Day 5 Ex 6.1 continued		
				Day 5 Spiral work Ch 6	
H.W.	Practice questions	Practice questions	Practice questions	Practice questions	Practice questions