

**K R MANGALAM WORLD SCHOOL K P - 5 NOIDA EXTENTION**  
**MONTHLY PLANNER FOR THE MONTH OF July (SESSION 2025 - 2026)**  
**CLASS: V ENGLISH**

Subject	Week – 1 (4 days)	Week – 2 (5 days)	Week – 3 (4 days)	Week – 4 (4 days)	Week – 5 (4 days)
English	<p><b>Day 1 Ch: Gulliver and the little people – 1</b>  <b>Pre-reading material in video format.</b>  Introduction to the Chapter. Reading of the Chapter.</p> <p><b>Day 2 Ch: Gulliver and the little people – 1</b>  Group Discussion, Reading and Explanation of the Chapter.</p> <p><b>Day 3 Ch: Gulliver and the little people – 1</b>  Discussion and Understanding the Chapter and Characters.</p> <p><b>Day 4 Ch: Gulliver and the little people – 1</b>  <b>Reflection</b> and Group discussion  Questions and answers in notebook.</p>	<p><b>Day 1 Ch: Gulliver and the little people – 1</b>  Notebook work/ Spiral book exercises.  Completing remaining textbook questions and answers.</p> <p><b>Day 2 Ch: Gulliver and the little people – 1</b>  Revision Test</p> <p><b>Day 3 Poem: The man who moved the mountains</b>  <b>Pre-reading material in video format.</b>  Discussion and Reading of the Poem</p> <p><b>Day 4 Poem: The man who moved the mountains</b>  Reading and Explanation of the poem continues...</p> <p><b>Day 5 Poem: The man who moved the mountains</b>  <b>Reflection</b> and Group discussion along with Notebook work.  Question answers in notebook.</p>	<p><b>Day 1 Poem: The man who moved the mountains</b>  Revision Test</p> <p><b>Day 2 Writing: Formal Letter</b>  Explaining the Format. And the need of writing a formal letter</p> <p><b>Day 3 Writing: Formal Letter</b>  Reflection and Group discussion  Practice work in Spiral and notebook.</p> <p><b>Day 4 GRAMMAR: Pronoun</b>  <b>Pre-reading material in video format.</b>  Explaining the usage and need of Pronouns in a sentence. Discussion on different Pronouns.</p>	<p><b>Day 1 GRAMMAR: Pronoun</b>  Reflection and Group discussion  Practice work continues...</p> <p><b>Day 2 GRAMMAR: Articles</b>  <b>Pre-reading material in video format.</b>  Explaining the usage and need of Articles in a sentence. Discussion on different articles.</p> <p><b>Day 3 GRAMMAR: Articles</b>  Reflection and Group discussion  Practice work in Spiral book.</p> <p><b>Day 4</b>  Revision test on Pronoun and Articles.</p>	<p><b>Day 1 Course book Ch:2 Too Many Books</b>  Reading and Explanation of the Chapter.</p> <p><b>Day 2 Workbook Ch:2 Too Many Books</b>  Book exercises from workbook and Course Book.</p> <p><b>Day 3 Coursebook Ch: 3 Plants that eat and other wonders.</b>  Reading and Explanation of the Chapter.</p> <p><b>Day 4 Workbook Ch:2 Plants that eat and other wonders.</b>  Book exercises from workbook and Course Book.</p>
H.W.	• Revise classwork	• Revise classwork	• Revise classwork	Revise classwork	Revise classwork

SUBJECT	WEEK-1 (4 Days)	WEEK-2 (5 Days)	WEEK-3 (5 Days)	WEEK-4(5 Days)	WEEK-5(4 Days)
<b>MATHS</b>	<p><b>Day-1</b> Word problem revision from chapter: <b>The Fish Tale</b> for PA-1.</p> <p><b>Day-2</b> Revision of MCQ questions from spiral of chapter: The Fish Tale for PA-1.</p> <p><b>Day-3</b> Revision Test-2 for PA-1.</p> <p><b>PRE-READING MATERIAL:</b> Worksheet having multiplication and division of 2 and 3 digits.</p> <p><b>Day-4 Explanation of Chapter-13 “Ways To Multiple And Divide”</b> with example of word problems.</p>	<p><b>Day-1</b></p> <p><b>Chapter-13:</b> Diagnostic Assessment problem from spiral (page no. 93)</p> <p><b>Day-2</b></p> <p><b>Chapter-13:</b> Multiple choice questions from spiral (page no. 94)</p> <p><b>Day-3</b></p> <p><b>Chapter-13:</b> Case study questions from spiral (page no. 95)</p> <p><b>Day-4</b></p> <p><b>Chapter-13:</b> Subjective questions from spiral (page no. 95)</p> <p><b>Day-5</b></p> <p><b>Chapter-13:</b> Subjective questions from spiral (page no. 96)</p>	<p><b>Day-1</b></p> <p><b>Chapter-13:</b> Subjective questions from spiral (page no. 97-98)</p> <p><b>Day-2</b></p> <p><b>Reflection</b> through Group Presentation.</p> <p><b>Day-3</b></p> <p><b>Reflection</b> through class test.</p> <p><b>PRE-READING MATERIAL:</b> Worksheet having questions of HCF, LCM and Prime factorization.</p> <p><b>Day-4</b> Explanation of <b>Chapter-6 “Be My Multiple, I’ll Be Your Factor”</b> with example of word problems.</p> <p><b>Day-5</b> Diagnostic Assessment problem from spiral (page no. 45) and MCQ on (page no. 46 of spiral.)</p>	<p><b>Day-1</b> Case study based question from spiral (page no. 47 and 48)</p> <p><b>Day-2</b> Subjective questions from spiral (page no.49)</p> <p><b>Day-3</b> LCM and HCF Questions from spiral (page no. 50)</p> <p><b>Day-4</b> LCM and HCF Questions con.....from spiral (page no. 51 and 52)</p> <p><b>Day-5</b> Art Integration and Financial Literacy problem from spiral (page no. 53)</p>	<p><b>Day-1 Reflection</b> through Group Presentation.</p> <p><b>Day-2 Reflection</b> through class test</p> <p><b>PRE-READING MATERIAL:</b> Understanding of pattern and symmetry through images worksheet.</p> <p><b>Day-3</b> Explanation of <b>chapter -5 “DOES IT LOOK THE SAME”</b> by showing various patterns and symmetrical objects.</p> <p><b>Day-4</b> Diagnostic Assessment and MCQ problem from spiral (page no. 40 and 41).</p>
<b>H.W.</b>	Selected Problems from spiral	Selected Problems from spiral	Selected Problems from spiral	Selected Problems from spiral	Selected Problems from spiral

Subject	Week – 1 (4 days)	Week – 2 (4 days)	Week – 3 (4 days)	Week – 4 (5 days)	Week – 5 (4 days)
हिन्दी	<p><b>Day 1</b>  <b>पूर्वपठन गतिविधि- उपविषय</b>  <b>विशेषण (अपने मित्र की पाँच</b>  <b>विशेषता तैयार करें )</b>  परिचय,  <b>मॉडल रीडिंग और व्याख्या,</b>  <b>विद्यार्थियों का पठन बोध जांच</b></p> <p><b>Day 2</b>  <b>विशेषण के भेद व्याख्या</b>  (पाठ्य सामग्री पर प्रश्नोत्तर  चर्चा)spiral work</p> <p><b>Day 4</b>  (पाठ्य सामग्री पर प्रश्नोत्तर  चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि सुध</p>	<p><b>Day 1</b>  (पाठ्य सामग्री पर प्रश्नोत्तर चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p> <p><b>Day 2</b>  <b>पूर्वपठन गतिविधि- उपविषय योजक शब्द (</b>  <b>योजक शब्द पढ़ें )</b>  परिचय,  <b>मॉडल रीडिंग और व्याख्या, विद्यार्थियों का</b>  <b>पठन बोध जांच</b></p> <p><b>Day 3</b>  (पाठ्य सामग्री पर प्रश्नोत्तर चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p> <p><b>Day 4</b>  (पाठ्य सामग्री पर प्रश्नोत्तर चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p>	<p><b>Day 1</b>  अपठित गद्यांश  <b>पूर्वपठन गतिविधि- अपठित गद्यांश पढ़ें और</b>  <b>काढ़ी शब्द को रेखांकित करें ।</b></p> <p><b>Day 2</b>  अपठित गद्यांश  परिचय,  <b>मॉडल रीडिंग और व्याख्या, विद्यार्थियों का</b>  <b>पठन बोध जांच</b></p> <p><b>Day 3</b>  (पाठ्य सामग्री पर प्रश्नोत्तर चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p> <p><b>Day 4</b>  वचन  <b>पूर्व पठन गतिविधि-वचन किसे कहते</b>  <b>हैं? पढ़ें</b>  वचन परिचय,  <b>मॉडल रीडिंग और व्याख्या, विद्यार्थियों का</b>  <b>पठन बोध जांच।</b></p>	<p><b>Day 1</b>  वचन  परिचय,  <b>मॉडल रीडिंग और व्याख्या,</b>  <b>विद्यार्थियों का पठन बोध जांच</b></p> <p><b>Day 2</b>  (पाठ्य सामग्री पर प्रश्नोत्तर  चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p> <p><b>Day 3</b>  (पाठ्य सामग्री पर प्रश्नोत्तर  चर्चा)spiral work  व्यावहारिक अनुप्रयोग और त्रुटि</p> <p><b>Day 4</b>  वचन  <b>कक्षा परीक्षा</b></p> <p><b>Day 5</b>  पत्र लेखन  <b>पूर्वपठन गतिविधि-पत्र के प्रकार</b>  <b>पढ़ें।</b>  परिचय,  <b>मॉडल रीडिंग और व्याख्या,</b>  <b>विद्यार्थियों का पठन बोध जांच</b></p>	<p><b>Day 1</b>  पत्र लेखन के प्रकार ,  प्रारूप की व्याख्या ।</p> <p><b>Day 2</b>  <b>किसी विषय पर पत्र</b>  <b>लेखन करवाया जाएगा ।</b></p> <p><b>Day 3</b>  (पाठ्य सामग्री पर  चर्चा)spiral work  व्यावहारिक अनुप्रयोग  और त्रुटि</p> <p><b>Day 4</b>  (पाठ्य सामग्री पर  प्रश्नोत्तर चर्चा)spiral  work  व्यावहारिक अनुप्रयोग  और त्रुटि</p>
H.W.	विशेषण शब्द याद करें ।	योजक शब्द पढ़ें ।	अपठित गद्यांश प्रश्न उत्तर करें ।	वचन के भेद याद करें ।	पत्र के प्रारूप पढ़ें ।।

Subject	Week – 1 (4 days)	Week – 2 (5 days)	Week – 3 (5 days)	Week – 4 (5 days)	Week – 5 (4 days)
EVS	<b>Day 1</b> Revision for exams. <b>Day 2</b> Revision for exams. <b>Day 3</b> Revision for exams. <b>Day 4</b> Revision for exams.	<b>Day 1</b> Revision for exams. <b>Day 2</b> Introduction and discussion about UOI-3(How we organize ourselves-Government ). <b>Day 3</b> Discussion about constitution of India . (Pre reading material in video format). <b>Day 4</b> Group discussion on topic Fundamental rights . <b>Day 5</b> To be contd.	<b>Day 1</b> Group presentation on topic Fundamental rights . <b>Day 2</b> Spiral work. <b>Day 3</b> Discussion about different levels of government . (Pre reading material in video format). <b>Day 4</b> Role play activity to represent important members and parts of parliament. <b>Day 5</b> Group discussion about Gram Panchaya	<b>Day 1</b> Municipality (Members and work done by municipality). <b>Day 2</b> Spiral work <b>Day 3</b> Spiral work <b>Day 4</b> Oral test of UOI-3. <b>Day 5</b> <b>Chapter 7-Experiment with water</b> Introduction and explanation of chapter.	<b>Day 1</b> Activity on ‘What floats and what sinks’. <b>Day 2</b> Group presentation about Dead sea and Dandi march. <b>Day 3</b> Notebook work <b>Day 4</b> Oral test of ch-.7.
H.W.	Revision for pt-1 .	Prepare for the presentation on Fundamental rights .	Revise the classwork.	Revise the classwork.	Read more about Dandi march .

<b>French</b>	<p>Pre reading <a href="#">RESOURCE</a> Les articles(video Format)</p> <p><b>Day 1</b></p> <p><b>Types and Usage of indefinite articles</b> Spiral – Q1 page no. 15,</p>	<p><b>Day 1</b></p> <p><b>Converting nouns into plural</b></p> <p>Spiral – Q2 Spiral – Page no. 16</p> <p>Revision for PT1</p> <p><b>Day 2</b></p> <p><b>Introduction to pronouns</b></p> <p>Live worksheet</p> <p>Revision test for PT1</p>	<p>Pre reading <a href="#">RESOURCE</a> Rules to convert nouns to plural (PDF format)</p> <p><b>Day 1</b></p> <p><b>Converting sentences into plural</b> Spiral – Q3, Page number 16</p> <p><b>Day 2</b></p> <p><b>Introduction to etre verb</b></p> <p><b>Liveworksheet on etre</b> Revision of all the content discussed till now</p>	<p><b>Day 1 –</b></p> <p><b>Conjugation of etre verbe and its application</b> Framing simple sentences using etre verb</p> <p><b>Day 2</b></p> <p><b>Numbers from 21 to 60</b></p> <p>Spiral – Q1, Page no.20</p>	<p><b>Day 1</b></p> <p><b>Introduction to time format</b></p> <p>How to tell time in French</p> <p><b>Day 2</b></p> <p><b>Categorizing articles as per gender</b></p> <p>Live worksheet to decide gender</p>
H.W.	Revise the content discussed in the classed	Revise the content discussed in the classed	Revise the content discussed in the classed	Revise the content discussed in the classed	Revise the content discussed in the classed

<b>German</b>	<p>Pre reading <b>RESOURCE</b> What are the action words called and how many types of them are there?</p> <p><b>Day 1</b> <b>Welcome &amp; Warm-up</b> Discussion on pre-reading material. Lektion 2- Ich komme aus...</p> <p>Introduction to verbs and their endings.</p>	<p><b>Day 1</b> Conjugation of helping verb 'sein'. Revision test of ch-1.</p> <p><b>Day 2</b> Revision of helping verb 'sein', notebook work and relevant spiral exercises.</p>	<p><b>Day 1</b> Conjugation of regular verbs, notebook and relevant spiral exercise</p> <p><b>Day 2</b> Revision of conjugation of verbs and spiral exercises. Presentation of chapter 2.</p>	<p><b>Day 1</b> Revision test of chapter 2</p> <p><b>Day 2</b> Presentation of chapter 2.</p>	<p><b>Day 1</b> <b>Pre reading Question:</b> <b>How helping verbs really help us to frame sentences?</b> Discussion on pre-reading material. Lektion 3- Mein Vater ist Arzt! Introduction to the chapter, conjugation of helping verb 'haben'. <b>Day2</b> Revision of conjugation of the verb 'haben', notebook work and relevant spiral exercise.</p>
H.W.	<p>Day1:-Revise the work done in class</p> <p>Revise ch-1 for revision test</p>	<p>Day1:- Revise the work done in class</p> <p>Day2:- Learn conjugation of verb 'sein'.</p>	<p>Day1:- Revise the work done in class</p> <p>Day2:- Revise chapter2 for revision test</p>	<p>Day1:- Prepare presentation of maximum 5 slides on the topic covered in chapter 2.</p> <p>Day2:- Revise the work done in class</p>	<p>Day1:- Revise the work done in class.</p> <p>Day2:- Revise the work done in class.</p>

Subject	Week – 1 (1 days)	Week – 2 (2 days)	Week – 3 (2 days)	Week – 4 (2 days)	Week – 5 (1 days)
<b>विषय संस्कृत</b>	<b>Day 1</b> पूर्व पठित विषय पर चर्चा	<b>Day 1</b> कक्षा परीक्षा ....  <b>Day 2</b> पाठ चतुर्थ: (4) अकारान्त नपुंसकलिङ्गः शब्दाः अभ्यास कार्यम्	<b>Day 1</b> पाठ पञ्चम (5) धातु परिचयः अध्ययन अध्यापन ...  <b>Day 2</b> पाठ पञ्चम (5) धातु परिचयः अध्ययन अध्यापन जारी...	<b>Day 1</b> पाठ पञ्चम (5) धातु परिचयः अभ्यास कार्यम्  <b>Day 2</b> पाठ षष्ठ (6) सर्वनाम परिचयः अध्ययन अध्यापन ...	<b>Day 1</b> कक्षा परीक्षा ....
<b>H.W.</b>	संस्कृत में 15 अकारान्त नपुंसकलिङ्गः शब्द लिखिए एवं छोटे वाक्य बनाइये।	पठ,वद धातु के रूप लिखिए।	गम , पच एवं पठ धातु के रूप याद कीजिए।	सर्वनाम शब्दों की सूची तैयार करें।	पूर्व पठित पाठ को याद करें।