

K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION MONTHLY PLANNER FOR THE MONTH OF **JULY** (SESSION 2025 - 2026) CLASS: VIII

Sub	Week – 1 (4days)	Week – 2 (5days)	Week – 3 (4days)	Week – 4 (4days)	Week – 5 (4Days)
E N G	Week — 1 (4days) Day 1 Pre-Reading Material (Questions) 1. What does the word "star" mean to you besides the one in the sky? 2. Have you ever admired someone and wished to be like them? 3. Can loneliness sometimes lead to personal growth? Ch — 2 The Star • Discussion on pre-reading material, Information about the author, Introduction of the story & the characters, reading the story & explaining it & discussion on doubts. Day2 • Reading the story & explaining it & discussion on doubts (to be cont.), Word-Meanings, Sentence framing. Textual Q&A discussion, value points will be given (Spiral & notebook work will be done) Day3 • Spiral & notebook work will be continued Day 4 • Group presentation & Reflections: Role Play	Week - 2 (5days) Day 1 Pre-reading Material (Questions) 1. What do trees do in autumn? 2. How do you think leaves feel when they fall from the tree? POEM - 2 How the Leaves Came Down Pre-Reading discussion, About the poet and group wise recitation, Stanza wise explanation, Literary Devices Day2 Recapitulation of previous day explanation & discussion Rhyming Scheme (if any) New Words & Meanings & Sentences, Questions – answers Day3 From SPIRAL - Reference to Context Questions & other practice questions Day4 Group Presentation & Reflections (Class test) Day5 Pre-Reading Material (Questions) To activate prior knowledge and initiate thinking, ask: 1. Have you ever read an article in a newspaper or magazine? What was it about? 2. Why do you think people write articles? Who are they written for? Article Writing Discussion on pre reading material & purpose & Tips of writing	Week – 3 (4days) Day 1 Recapitulation then SPRIAL practice questions Day 2 Group Presentation & Reflections through class test Day 3 Pre-reading Material (Questions) 1. Have you ever shared or heard a story that was passed down in your family? 2. What do you think makes a story interesting — the plot, the characters, or the surprise ending? Story Writing Discussion on pre reading material & Elements of writing story, Points to keep in mind, Format & Sample. Day4 Recapitulation then SPRIAL practice questions	Week – 4 (4days) Day1 Recapitulation then SPRIAL practice questions will be continued Day 2 Group Presentation & Reflections (CHAIN STORY TELLING) Day 3 Pre-Reading Material Q1. What is the best way to rearrange the words in a sentence. (Analyze) Rearrangement of Jumble Words Pre reading discussion, Spiral practice questions Day4 Spiral practice questions (will be cont.)	Week – 5 (4Days) Day 1 Pre-Reading Material: Pre-Reading Material What is Active Voice? What is Passive Voice? Structure Comparison: (will be given) Active and Passive Voice Discussion on pre reading material, Explanation on real life application of voices, how to identify it, Difference between Active and passive voice, how to convert & practice assignment Day 2 Recapitulation of previous day explanation & discussion & how to convert & practice assignment Day3 Practice questions of SPIRAL Day4 - Spiral worksheet (will be cont.) NOTEBOOK - Practice assignment questions.
Eng H W	Read the story & identify all the characters mentioned. Highlight & find the adjectives & adverbs that describe or relate to the characters in the story.	Article, Explanation through Layout & Sample. Learn the poem Learn 5 lines about the poet	Practise the given article writing assignment question.	Practise the given sentence rearrangement assignment questions. (only 5 Qs)	Practise the given active passive assignment questions. (only 5 Qs)

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	Week – 1 (4days)	Week – 2 (5days)	Week – 3 (4days)	Week – 4 (4days)	Week – 5 (4Days)
Subject					
हिन्दी					
•	Day 1	Day 1 उपविषय – (पद परिचय)	Day 1	Day 1	Day 1
	अवकास गृहकार्य पर चर्चा		पूर्वपठन गतिविधि-, उपविषय –(संवाद लेखन)	पूर्वपठन गतिविधि-, उपविषय – संधि	प्रस्तुतीकरण, अनुप्रयोग और त्रृटि सुधार
	पूर्वपठन गतिविधि-, उपविषय –(अन्स्वार और अन्नासिक)	पूर्व पठन गतिविधि-पद के कितने भेद होते है जानकारी हासिल करें।	संवाद का पढ़ें	(संधि परिचय पढ़ें)	Day 2
	अनुस्वार का प्रयोग कहाँ होता है पढ़ें	परिचय,	परिचय,	मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध	पूर्वपठन गतिविधि-, उपविषय – समास
	परिचय.	मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच	मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध	जांच	(समास के भेद पढें)
	मॉडल रीडिंग और व्याख्या, विदयार्थियों का पठन बोध जांच।	,	जांच	Day 2	, , , , ,
	Day 2	Day 2		परिचय	परिचय,
	उपविषय (अन्स्वार और अनुनासिक)	प्रकार की व्याख्या, पाठय (सामग्री पर प्रश्नोत्तर चर्चा)	Day 2	वाचन और व्याख्या	मॉडल रीडिंग और व्याख्या, विद्यार्थियों का पठन बोध जांच
	3	Day 3	संवाद लेखन प्रारूप (सामग्री पर प्रश्नोत्तर चर्चा) spiral	Day 3	Day 3
	प्रकार की व्याख्या, पाठ्य (सामग्री पर प्रश्नोत्तर चर्चा)	प्रकार की व्याख्या, पाठ्य (सामग्री पर प्रश्नोत्तर चर्चा)	work	संधि के प्रकार वाचन और व्याख्या	परिचय , प्रकार
	Day 3	Day 4	Day 3	Day 4	वाचन और व्याख्या
	प्रकार की व्याख्या, पाठ्य (सामग्री पर प्रश्नोत्तर चर्चा) spiral work	प्रस्तुतीकरण, व्यावहारिक अनुप्रयोग और त्रृटि सुधार	संवाद लेखन (सामग्री पर प्रश्नोत्तर चर्चा) spiral work	पाठ के प्रश्न उत्तर , spiral work	Day 4
	Day 4	Day 5	Day 4		परिचय , प्रकार
	प्रस्तुतीकरण, व्यावहारिक अनुप्रयोग और त्रुटि सुधार	Spiral work	अनुस्वार और अनुनासिक और पद		वाचन और व्याख्या
			परिचय कक्षा परीक्षा		Day 5
					पाठ के प्रश्न उत्तर , spiral work
					, , , , ,
H.W.					
	संधि पाठ पढ़ें				
		रहीम के दोहे याद करें	वाक्य के प्रकार पढ़ें	गिल्लू पाठ पढ़ें	शेष spiral work पूरा करें
Science	Day 1	Day 1	Day 1	Day 1	Day 1
	CH4: Combustion and Flame Continued	CH8: Force and Pressure	The Pressure exerted by Gases	Factors affecting friction	Fluid Friction
	Components of Combustion and How do we control	Introduction with pre-reading material, What is Force? (Explanation)	Day 2	Day 2	Day 2
	fire? (Explanation)	Day 2	Atmospheric Pressure	Factors affecting friction	Class Test
	Day 2	Effects of Force	Day 3	Day 3	Day 3
	Flame and its Structure	Day 3	Class Test	Importance of Friction	Group Presentation
	Fuel efficiency, Harmful effects of burning of fuels	Types of Force – Muscular, Friction(Contact Force)	Day 4	Day 4	Day 4
	Day 3 Class test	Day 4	Group Presentation	drawbacks of Friction Day 5	CH10: Sound
	Day 4	Magnetic, Electrostatic, Gravitational (Non-Contact)	Day 5 CH9: Friction	Increasing and Reducing Friction	Introduction with pre-reading material, What is Sound?
	· ·	Day 5	Introduction with pre-reading Material	increasing and reducing tricuon	Sound?
	Group Presentation	Pressure, pressure exerted by Liquid	Force of Friction		To Be Continued
					To be community
H.W.	Learn CH-4 for class test	Go through provided pre-reading material	Go through provided pre-reading material	Learn CH-9 for class test	Go through provided pre-reading material
HISTORY	(HIS) Chapter-2: To be continued	(HIS) Chapter-3:	Chapter-3 To be continued	Chapter-3 To be continued	Chapter-3 To be continued
moroki	Trade to territory:	Ruling the countryside	Day 1	Day 1	Day 1
	Day 1	Day 1	Consequences of Permanent Settlement	The Mahalwari Systems	The Blue Rebellion (Indigo Revolt)
	Spiral Work	Pre-Reading material discussion	Day 2	Day 2	Day 2
	Day 2	The Company Becomes the Diwan.	The Ryotwari Systems	Indigo Cultivation Begins	Spiral work
	Reflection: Class Presentation/ Class test	https://youtu.be/JFQ0DppCTNA?si=atEJ Jnygt	The Ryolwan Systems	margo Catavation Degins	
		WNBb8rK			
		Day 2			
		Revenue Systems – Permanent Settlement.			
H.W.			Learn Three Revenue Systems	Find about activist who played a key	Read – ch-3
11. ***.			Lean Time Revenue Systems	role in the Indigo Revolt (e.g.,	1000 011-3
	Read ch- 2			Digambar Biswas or Bishnu Biswas)	
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GEOGRAPHY H.W. CIVICS	(GEO) Chapter-2: Land, Soil, Water, Natural Vegetation and Wildlife Resources. Day 1 Land degradation and conservation methods https://youtu.be/uo_ntewAemw?si=j8XFBJ1_EU0N1_aGa7 CHAPTER 2 (UNDERSTANDING SECULARISM) Day 1	(Geo) Chapter-2: To be continued Day 1 Soil Resource and major types of soil in India Day 2 Factors in Soil Formation Find out which type of soil is found in your home state or district CHAPTER 2 To be continued Day 1 -Separation of religion from the state	Chapter- 2 To be continued Day 1 Degradation of soil and Conservation measures. Day 2 Water Resources CHAPTER 2 To be continued Day 1 -Explanation	Chapter-2 To be continued Day 1 Water Scarcity. Day 2 Conservation techniques. Observe and write down two ways your family conserves water at home. CHAPTER 2 To be continued Day 1 -Explanation	Chapter-2 To be continued Day 1 Natural Vegetation and Wildlife. Day 2 Natural Vegetation and Wildlife (To be continue) CHAPTER 2 To be continued Day 1 -Explanation
H.W.	-Explanation -Understanding secularism -what is secularism? -Read the chapter, page no 1 to 3	-what is indian secularism? -Read the chapter. Page 4 to 5 -prepare the class presentation on any topic from	-case study -discussing various issues faced by a secular state. -Read the chapter and find out the Question answers.	-discussed the question and answer - Read the chapter and complete the question answers in your fair	- Spiral Discussion -Class room presentations - Find out the answers of the spiral.
СОМР	Chapter 3: Working on MS Access 1 July Tuesday	the chapter. Chapter 3 (to be continued) 8 July Tuesday Lab Exercises 9 July Wednesday Completing Spiral Qno	Chapter 4 Python-Introduction 15 July Tuesday Introduction to Python Advantages Application 16 July Wednesday Python Editors Installing Python	notebook. Chapter 4(to be continued) 22 July Tuesday Python IDE Python Shell Python Editor 23 July Wednesday Lab Exercises	Chapter 4 (to be continued) 29 July Tuesday • Lab Exercises 30 July Wednesday Completing Spiral Works
HW	Practice the MS Access	Practice lab Work Complete the questions in spirals		Practice the Lab Work	Complete the questions in Spiral
VISUAL ARTS	Day 1 Introduction to Indian Art Form Gond Art – Origin and Elements. [Level3]	Day 1 Demonstration and guided practice- Gond Art [Level3]	Day 1 Artwork on A4 Water Colour Paper -Gond Art [Level3]	Day 1 E.V.S integration –Tree of Life Symbolic Wall Art. Mural on MDF.	Day 1 Completion of artwork -Gond art. [Level3]
German	Pre reading RESOURCE Imagine how important modal verbs are in day to day life. Day 1 Welcome & Warm-up Discussion on pre-reading material. Lektion 2 -Gesund Leben Introduction to the chapter and 'Modal verb', notebook work.	Day 1 Relevant spiral exercises Revision of chapter 1 Day 2 Exercise related to modal verb.	Day 1 Presentation on Modal verb Day 2 Subordinate clause 'Weil'- Explanation, notebook work and exercises.	Day 1 Revision test of chapter 2 Day 2 Pre reading RESOURCE How helping verbs really help us to frame sentences? Lektion 3 - Was hast du für deine Gesundheit getan?	Day 1 Relevant spiral exercises. Day 2 Individual activity

H.W.	Revise chapter 1 for revision test.	Day1:- Learn conjugation of modal verbs. Day2:- Prepare the presentation of 3-4 slides on the topic'Modal verbs'.	Day1:-Revise work done in class Day2:- Revise chapter 2 for revision test.	Discussion on pre-reading material, Introduction to helping verbs, conjugation and notebook work. Day2:-Revise the work done in class,	Day1:- Make 6 sentences using helping verbs. Day2:- Revise conjugation of helping verbs.
S U B	Pre reading RESOURCE L'adjectif (PDF format) Day 1 Introduction to the adjective and usage Definition of an adjective and usage using BAG rules Spiral – Q3 Page no. 3	Pre reading RESOURCE La negation (PDF format) Day 1 Rules to make sentence negative-I Spiral – Subjective Question – Q1 Revision PT1 Day 2 Finding the opposite of the words given Spiral - Q5, Page no. 19	Make 5 sentences using 'Weil' Day 1 Reading the letter and reply to the same Letter format (formal/informal) we discussed Day 2 Vocabulaires to make ID card Spiral Q1, Page no. 20 .	Questions Questions	Pre reading RESOURCE Negative word pair (PDF format) Day 1 Rules to make sentences negative - II Spiral: Q3, Q4 Page no. 31 Day 2 Describe your day with Prenominal verbs Spiral: Q1 and Q2, Spiral – Page no. 25,
F R E N C	Revise the topics discussed in the class	Revise the topics discussed in the class	Revise the topics discussed in the class	Revise the topics discussed in the class	Revise the topics discussed in the class

	Week – 1	Week – 2	Week – 3	Week – 4	Week – 5
Subject	(1 days)	(2 days)	(2 days)	(2 days)	(1 days)
विषय	Day 1	Day 1	Day 1	Day 1	Day 1
	पूर्व पठित विषय पर चर्चा एवं	कक्षा परीक्षा	पाठ चतुर्थः (४)	पाठ पञ्चम (5) शृगाल कथा अध्ययन	पाठ पञ्चम (5) शृगाल
संस्कृत	अध्ययन	Day 2	सुवचनानि अध्ययन जारी	Day 2	कथा अभ्यास कार्यम्
		पाठ चतुर्थः (४)	Day 2	पाठ पञ्चम (5) शृगाल कथा अध्ययन जारी	
		सुवचनानि अध्ययन	पाठ चतुर्थः (४)		
			सुवचनानि अभ्यास कार्यम्		
H.W.	क्त्वा प्रत्यय का प्रयोग करते हुए	कोई एक प्रकृति सम्बंधित श्लोक संस्कृत	कृ, नम् धातु के रुप पाँचों लकारों में	कोई एक छोटी-सी कथा संस्कृत में लिखिए।	स्वाध्याय पर्व ज्ञान
	वाक्य बनाइए।	में अर्थ सहित लिखिए।	लिखिए।		आधारित

Subject	Week – 1 (4 days)	Week – 2 (5 days)	Week – 3 (5 days)	Week – 4 (5 days)	Week – 5 (4 days)
M A T H S	Day 1 Revision for UT Day 2 Revision for UT Day 3 Revision test Day4 Revision test	Day 1 Ch 3 To be continued Ex 3.3 Day 2 Some special parallelogram Day 3 Ex 3.4 Day 4 Recap of whole chapter with spiral work	Day 1 Group presentation ch- 3 Day 2 Ch 4 Discussion on pre reading material (video format) Bar graph Day 3 Pie chart	Day 1 Ex 4.1 Day 2 Probability Day 3 To be continued Day 4 Ex -4.2 Day 5 Spiral work and group discussion	Day 1: Reflection test ch -4 Day 2 Ch -5 Square and square root Discussion on pre reading material (worksheet) Properties of square no. Finding square root Day 3 Ex 5.1 Day 4 Finding the square, Ex 5.2
H.W.	Practice questions	Practice questions	Practice questions	Practice questions	Practice questions