

K R MANGALAM WORLD SCHOOL K P – 5 NOIDA EXTENSION
MONTHLY PLANNER FOR THE MONTH OF JULY (SESSION 2025 - 2026)
CLASS: XI

Subject	Week – 1 (4 days)	Week – 2 (5 days)	Week – 3 (5 days)	Week – 4 (5 days)	Week – 5 (4 days)
BIOLOGY	Ch – 3 Plant Kingdom Day 1 Introduction to Plant Kingdom Day 2 Algae Day 3 Bryophytes Day 4 Gymnosperms and Angiosperms	Day 1 Summary & Recap NCERT Exercise & PYQs Practice Ch – 4 Animal Kingdom Day 2 Introduction to Animal Kingdom Day 3 Basis of Classifications Day 4 Phyla: Porifera to Annelida Day 5 Arthropoda, Mollusca, Echinodermata Protochordata	Day 1 Vertebrates: Pisces to Mammalia Summary & Recap NCERT Back Questions Ch – 5 Morphology of Flowering Plants Day 2 Introduction ; The root The stem Day 3 Leaf – Types, Phyllotaxy, Venation Leaf Modifications Day 4 Inflorescence: Racemose & Cymose Flower – Parts, Symmetry, Aestivation Day 5 Types of fruit ; Structure of the seed.	Day 1 Floral Diagram; Revision & NCERT Exercise Chapter 6: Anatomy of Flowering Plants Day 2 Tissues in Plants: Meristematic & Permanent Simple (Parenchyma, Collenchyma, Sclerenchyma) Complex (Xylem & Phloem) Day 3 Anatomy of Dicot & Monocot Root Anatomy of Dicot & Monocot Stem Day 4 Anatomy of Leaf (Dicot & Monocot) Secondary Growth in Dicots Day 5 Summary & NCERT Back Questions Practice Diagrams	Ch-7 Structural Organisation In Animals Day 1 Introduction; Organ and organ systems Day 2 Frog: Morphology & Anatomy Day 3 Summary & NCERT Back Questions Practice Diagrams Day 4 Revision Test Day 5 Completion of work; Notebook Checking.
H.W.	Drawing mind map of classification	Drawing mind map of classification	Practise questions on floral formula	Draw Diagrams	Draw Diagrams.
Chemistry	Day 1 Chem. part I Ch-3 Classification of Elements and Periodicity in Properties Introduction of the chapter with pre – reading material Day 2 Need of classification of elements Day 3 Genesis of periodic classification. Day 4 Law of Triads by Johann Dobereiner.	Day 1 Law of Octaves by Newland. Day 2 Mendeleev's periodic table. Day 3 similarities and differences in terms of chemical behaviour and properties. Day 4 periodic table trends, Atomic Radius and ionic radius, Ionization, electron gain enthalpy, Electronegativity Day 5 Nomenclature of element with atomic number above 100	Day 1 Electronic configuration of the element Day 2 s-block element, p-block element Day 3 Metals, non-metals and metalloids Day 4 Periodic trends in chemical properties Day 5 Anomalous properties of second period elements, diagonal relationship	Day 1 Reflection, group presentation Day 2 Chem. Part II Ch-2 Some basic principles and techniques Introduction of the chapter with pre-reading material Day 3 Tetra valance of carbon Day 4 Some characteristic features of pi- bonds Day 5 Structural representations of organic compounds, 3D Representation of organic molecules, Classification of Organic compounds	Day 1 Functional groups, homogeneous series, Common names of some organic compounds Day 2 The IUPAC nomenclature system Continued..... Day 3 The IUPAC nomenclature system Continued..... Day 4 The IUPAC nomenclature system
H.W.	Go through provided pre-reading material	Read the chapter	Read the chapter	Go through the provided pre-reading material	Read the chapter

PAINTING	<p>Day 1 Prehistoric Rock Painting. An Introduction to Indian Art -part 1</p> <p>Day 2 Prehistoric Rock Painting. An Introduction to Indian Art -part 1 - overview</p>	<p>Day 1 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- time period</p> <p>Day 2 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period</p> <p>Day 3 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period</p> <p>Day 4 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period- Bhimbetka Caves in Madhya Pradesh</p>	<p>Day 1 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period- Features</p> <p>Day 2 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period- Depiction of daily life symbols</p> <p>Day 3 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period- Depiction of daily life symbols</p>	<p>Day 1 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period[revision]</p> <p>Day 2 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period[revision]</p> <p>Day 3 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period[revision]</p> <p>Day 4 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period [revision]</p> <p>Day 5 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- upper Palaeolithic to Mesolithic Period [revision]</p>	<p>Day 1: Prehistoric Rock Painting. An Introduction to Indian Art -part 1- Purpose</p> <p>Day 2 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- Famous sites</p> <p>Day 3 Prehistoric Rock Painting. An Introduction to Indian Art -part 1- QUESTION and ANSWERS</p>
SUBJECT	WEEK-1 (4 Days)	WEEK-2 (5 Days)	WEEK-3 (5 Days)	WEEK-4 (5 Days)	WEEK-5 (4 Days)
PHYSICS	<p>Day-1 Chapter-1 Units and Measurement Revision</p> <p>Day-2 Reflection: Chapter-1 written test and presentation</p> <p>Pre-Reading Material – Basic understanding of displacement, velocity, acceleration and equation of motion</p> <p>Day-3 Explanation of chapter -2 Motion in a straight line with definitions along with mathematics of differentiation and integration concept and its application</p> <p>Day-4 Explanation with plotting of various graphs like x-t (for various cases), v-t graph (for various cases), concept of Area under curve for v-t and a-t graph.</p>	<p>Day-1 Derivations of equations of motion by Analytical and Graphical method</p> <p>Day-2 Derivations of equations of motion by calculus method, concept of motion under free fall</p> <p>Day-3 Solved examples from ncert along with Exercise problems</p> <p>Day-4 MCQ and Assertion based questions from spiral</p> <p>Day-5 NCERT Exercise problems</p>	<p>Day-1 Reflection: Chapter-2 written test and presentation</p> <p>Pre-Reading Material – Basic understanding of 2-Dimension and 3- Dimension, scalars and vectors.</p> <p>Day-2 Explanation of chapter-2 Motion in a plane by considering representation of vector, its unit vector, modulus and its components.</p> <p>Day-3 Explanation of Dot product with examples related to real life situation, addition of vectors, multiplication of vectors, properties of vectors</p> <p>Day-4 NCERT problems related to vectors, law of parallelogram with application</p> <p>Day-5 Cross product of vectors along with application, projectile motion explanation</p>	<p>Day-1 Explanation of circular motion with derivation and application</p> <p>Day-2 Solved examples from ncert along with Exercise problems</p> <p>Day-3 MCQ and Assertion based questions from spiral</p> <p>Day-4 NCERT Exercise problems</p> <p>Day-5 Reflection: Chapter-2 written test and presentation</p>	<p>Pre-Reading Material – Basic understanding of Linear and circular motion, laws of motion</p> <p>Day-1 Explanation of various laws of motion with mathematical expression and application</p> <p>Day-2 Explanation of concept of equilibrium, friction and FBD with application.</p> <p>Day-3 Concept of momentum, impulse and problems related to it.</p> <p>Day-4 Derivations for maximum speed in case of circular motion on a flat and banked road.</p>
H.W.	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT
SUBJECT	WEEK-1 (4 Days)	WEEK-2 (5 Days)	WEEK-3 (5 Days)	WEEK-4 (5 Days)	WEEK-5 (4 Days)
MATHS	<p>Day-1 Chapter-1 Sets con.....complement of a set, properties of complement of set, problems based upon Exercise 1.5.</p> <p>Day-2 Miscellaneous Exercise of chapter-1</p> <p>Day-3 MCQ based questions from spiral</p> <p>Day-4 Reflection: Chapter-1 written test and presentation</p>	<p>Pre-Reading Material – Basic understanding of functions and sets.</p> <p>Day-1 Explanation of chapter-2 Relation and functions by taking topics Cartesian product of sets along with NCERT problems</p> <p>Day-2 Problems discussion of exercise 2.1</p> <p>Day-3 Explanation of Relations along with problems</p> <p>Day-4 Discussion of problems from exercise 2.2</p> <p>Day-5 Explanation of functions along with problems</p>	<p>Day-1 Explanation of various types of functions and their graphs</p> <p>Day-2 Algebra of functions along with related problems</p> <p>Day-3 Discussion of problems from exercise 2.3</p> <p>Day-4 Miscellaneous Exercise of chapter-2</p> <p>Day-5 MCQ based questions from spiral</p>	<p>Day-1 Reflection: Chapter-2 written test and presentation</p> <p>Pre-Reading Material – Basic understanding of angles and their trigonometric values</p> <p>Day-2 Explanation of trigonometric functions by taking angles, degree, radian measure and relations among them</p> <p>Day-3 Explanation of notational convention with problems</p> <p>Day-4 Problems discussion of exercise 3.1</p> <p>Day-5 Domain and range of trigonometric functions with plotting and problems.</p>	<p>Day-1 Discussion of problems from exercise 3.2</p> <p>Day-2 Explanation of trigonometric functions of sum and difference of two angles with trigonometric identities.</p> <p>Day-3 Concept of trigonometric identities along with solved problems</p> <p>Day-4 Problems related to trigonometric identities</p>
H.W.	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT	Selected Problems from NCERT

P.E.	Day 1 - Chapter -3 (Yoga) Discussion of pre reading material(video format) Meaning and importance of yoga Day 2 – Introduction to Ashtanga yoga Day 3 – Outdoor Sports (Football) Day4 – Yogic Kriyas	Day 1 – Indoor Sports (Table Tennis) Day 2 – Pranayama and its types Day 3 – Indoor sports (Chess & Carrom) Day 4 – Active Lifestyle and Stress management through yoga Day 5 – Chapter end exercise	Day 1 Spiral book Day 2 – Outdoor Sports (Cricket) Day 3 – Indoor Sports (Chess) Day 4 – Chapter -4 (Physical Education & Sports for Children with Special Needs) Concept of Disability Day 5 – Concept of Disorder	Day 1 – Outdoor Sports (Basketball) Day 2- Types of Disability, Its causes & nature Day 3 – Aims & Objective of Adaptive Physical Education Day 4 – Indoor Sports (T.T) Day 5 – Role of various professionals for Children with special needs	Day 1 - Chapter end exercise Day 2 –Spiral book Day 3 – Outdoor Sports (basketball) Day 4 – Indoor Sports (chess)
H.W.	Revise the topic done in the class	Revise the topic done in the class	Practice Yoga Asanas	Revise the topic done in the class	Revise the topic done in the class